

Feed Back Form from Departmental IQAC

1.Assurance for Visibility of Department:	Available	In Process
a. Proper Notice Board for display of Information		
b. Detail Board for Faculty information		
c. Proper Clean and well equipped Lecture room		
d. Proper labelling of Toilet and Drinking Water facility in the Department		
e. Name Plate of Faculty, Department office and Dead of Department		
2. Assurance for Quality Education		
a. Independent Research Laboratories of Faculty for their Ph.D students		
b. Computer Networking Facility		
c. Departmental Library		
d. Well-equipped Facility for MSc Laboratory		
e. Department Central Facility of Equipment Costing more than 10.00 Lac.		
3. Curriculum Design & Development		
4.Academic Flexibility		
5.Feedback on curriculum		
6.Teaching learning Evaluation		
7.Research and consultancy		
8.Collaboration		
9.Student Support		

**BABASAHEB BHIMRAO AMBEDKAR
UNIVERSITY LUCKNOW 226025
INTERNAL QUALITY ASSURANCE CELL (IQAC)**

FEEDBACK FROM FACULTY

Name of the Faculty :

Designation :

Department:

Date of Joining :

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.					
2. Employability is given weightage in curriculum design and development.					
3. I am given enough freedom to contribute my ideas on curriculum design and development.					
4. The system followed by the University for the design and development of curriculum is effective.					
5. The curriculum has been updated from time to time.					
6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.					

Suggestions for improvement in curriculum design and development:

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the University is effective.					
2. The University is able to attract meritorious students.					
3. Student centered learning resources are available in the University.					
4. The faculty are updating their knowledge and skills.					
5. The class work is taking place as per schedule.					

6. The Central Library is a major source of information.					
7. The library is utilized optimally by the faculty.					
8. The library is utilized optimally by the research scholars.					
9. The library is utilized optimally by the students.					
10. The library is managed effectively.					
11. The timings of the Library are convenient.					
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.					
13. The teaching aids in the department are sufficient and up to date.					
14. The teachers are supported with adequate learning resources.					
15. The teachers are encouraged to carry out research.					
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.					
17. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.					
18. The teachers are encouraged to undertake extension service programmes.					
19. The teachers are encouraged to establish linkage with Industry.					
20. The teachers are encouraged to take-up consultancy services.					
21. The merit of the teachers is recognized.					
22. The examination system followed by the University is effective.					
23. The evaluation system followed by the University is effective.					

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.					
2. The toilets are sufficient for faculty and students.					
3. The buildings and furniture are well maintained.					
4. The labs are adequately equipped (wherever applicable).					
5. The infrastructure available in the department is optimally used.					
6. Parking facilities are available adequately.					
7. Roads are maintained well.					
8. Water resources are adequately provided.					
9. Safe drinking water is available.					
10. Sports infrastructure is adequate.					

Suggestions for improvement in Infrastructure:

IV. GOVERNANCE

Particulars	SA	A	N	D	SD
1. The administration is sincerely putting efforts for the development of the institution.					
2. The administration is accessible.					
3. The quality initiatives taken up during the last academic year are contributing for improvement.					
4. The MoUs entered by the university enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.					
5. The faculty are given freedom to express their opinions.					
6. The IQAC is working well for promoting quality in the institution.					
7. The University is providing adequate opportunities and support to the faculty and their family members.					

Suggestions for improvement of Governance:

**BABASAHEB BHIMRAO AMBEDKAR
UNIVERSITY LUCKNOW-226025
INTERNAL QUALITY ASSURANCE CELL (IQAC)**

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Babasaheb BhimRao Ambedkar University to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department/Institute

Class..... Session..... Semester.....

Name of teacher: Subject taught & Course No.....


Total number of lectures delivered by teacher in the session/semester:

Number of classes attended by the student filling the form with percentage.....

(If the student filling the form has less than 75% attendance he/she is requested not to fill the form.)

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating →		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
A.	TIME SENSE					
1.	Punctuality in the Class					
2.	Regularity in taking Classes					
3.	Students' attendance/ presence in the class of teacher who is being evaluated					
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test, quizzes and seminars					
6.	Makes alternate arrangement of class in his/her absence					
Sub-Total (A)						
B.	SUBJECT COMMAND					
7.	Focus on Syllabi					
8.	Self-confidence					
9.	Communication skills					
10.	Conducting the classroom discussions					
11.	Teaching the subject matter					
12.	Delivery of structured lecture					

Rating		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject 						
13.	Skill of linking subject to life experience & creating interest in the subject					
14.	Refers to latest developments in the field					
Sub Total (B)						
C.	USE OF TEACHING METHODS/ TEACHING AIDS					
15.	Uses of teaching aids (OHP/Blackboard /PPT's)					
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure					
17.	Uses of innovative teaching methods					
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.					
19.	Shows the evaluated answer books of class tests to the students					
20.	Makes sure that he/she is being understood					
Sub Total (C)						
D.	HELPING ATTITUDE					
21.	Helping approach towards varied academic interests of students					
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					
23.	Helps students irrespective of ethnicity and culture/background					
24.	Helps students irrespective of gender					
25.	Helps students facing physical, emotional and learning challenges					

Rating →		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
26.	Approach towards developing professional skills among students					
27.	Helps students in realizing career goals					
28.	Helps students in realizing their strengths and developmental needs					
Sub-Total (D)						
E.	LABORATORY INTERACTION (Only for Laboratory Courses)					
29.	Regular checking of laboratory log books/ note books					
30.	Availability of teacher in the laboratory for whole duration of laboratory hours					
31.	Helping the students in conducting experiments through set of instructions or demonstrations					
32.	Helps students in exploring the area of study involved in the experiment					
33.	Follows open ended approach for conducting the experiments					
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.					

		Sub Total (e)				
F.	CLASS CONTROL					
35.	Control mechanism in effectively conducting the class					
36.	Students' participation in the class					
37.	Skills of addressing inappropriate behaviour of student					
38.	Tendency of inviting opinion and question on subject matter from students					
39.	Enhances learning by judicious reinforcement mechanism					
Rating →		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
40.	Inspires students for ethical conduct					
41.	Acts as a role model					
Sub Total (F)						
Total (A+B+C+D+E+F)						

Additional Remarks (If any):.....

(Please cut along the dashed line and deposit it separately)

Name of the Student
 Name of the Department/Institute.....
 Name of the Teacher who has been evaluated.....
 Title of the course and course no. taught by the teacher.....
 Session Class Semester Roll No.

Date.....

Signature of the student



बाबासाहेब भीमराव अम्बेडकर विश्वविद्यालय
केन्द्रीय विश्वविद्यालय
विद्या विहार, रायबरेली रोड, लखनऊ-226025
BABASAHEB BHIMRAO AMBEDKAR UNIVERSITY
(A Central University)
Vidya Vihar, Rae Bareli Road, Lucknow-226025


Letter No. 257/ICAD.BBAU/2019

Date 22/10/19.....

NOTICE

A parent feedback form has been prepared by Internal Quality Assurance Cell (IQAC). A copy of the same is enclosed herewith and also available on the University Website under IQAC weblink.

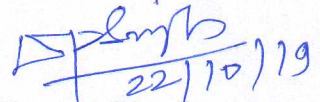
Head of all the Departments are requested to kindly get it filled from parents of students of their respective departments. After collection of the duly filled in feedback forms, the same may be submitted to the IQAC (Room No. 317, 3rd Floor, Ambedkar Bhawan for records.


Director, IQAC

Copy to:

1. Head of all the Departments of BBAU
2. Assistant Registrar to VC
3. In charge University, Website.




Director, IQAC

बाबासाहेब भीमराव अम्बेडकर विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय)

विद्या विहार, रायबरेली रोड, लखनऊ - 226025

अभिभावकों हेतु प्रतिपुष्टि (फीडबैक) प्रपत्र

क्र० सं०-	मापदंड	उत्कृष्ट	अच्छा	औसत	अन्य कोई विशिष्ट टिप्पणी
1.	क्या विश्वविद्यालय छात्रों की आवश्यकताओं व अपेक्षा के अनुरूप सुविधायें प्रदान करता है?				
2.	क्या विश्वविद्यालय छात्रों के समावेशी विकास में सहायक है?				
3.	क्या विश्वविद्यालय छात्रों की अपेक्षानुसार कैरियर सम्बन्धी सूचनाये देने में सहायक है?				
4.	क्या विश्वविद्यालय छात्रों की शिकायतों का निस्तारण पर्याप्त समयावधि में करता है?				
5.	क्या विश्वविद्यालय द्वारा प्रदत्त छात्र सुविधाएँ सन्तोषजनक है?				
6.	क्या विश्वविद्यालय अपने शैक्षणिक कलेन्डर का सन्तोषजनक अनुसरण करता है?				
7.	क्या विश्वविद्यालय भेदभाव रहित शिक्षा प्रदान करने में सफल है?				
8.	क्या विश्वविद्यालय की कार्य प्रणाली आपके ऊपर अतिरिक्त आर्थिक बोझ डालती है?				
9.	क्या विश्वविद्यालय के पुस्तकालय में सुविधाओं से आप सन्तुष्ट है?				
10.	क्या विश्वविद्यालय में पठन-पाठन एवं पर्यावरणीय वातावरण सन्तोष जनक है?				

टिप्पणी - अन्य सुझाव, यदि कोई है?

छात्र/छात्रा का नाम -

विषय -

शैक्षणिक सत्र -

अभिभावक हस्ताक्षर

नाम -

मो० न० -