

Course Structure for LL.M. in Human Rights

School	:	School for Legal Studies
Department	:	Human Rights
Course	:	LL.M. in Human Rights

General information about Course:

- Today all knowledge is interdisciplinary. This has been duly considered by bringing together of separate disciplines around common themes of Law and Human Rights. Besides core papers in Law the Human Rights Advocacy that introduces in students the skills relating to collection of data on human rights abuses, interviewing witnesses, governments and other potential opponents, report writing, media work, litigation and measuring effectiveness is the part of curriculum. It also develops the teaching and research skills. It involves the method of campaigning, messaging, fact-finding, and lawyering.
- The elective papers have been suggested in the light of learning outcome and skill enhancement course. Hence Project /Field Work / Seminar & Extension Legal Services shall be the part of the program, wherein the students will be asked to present a Seminar paper on the current legal and human rights issues related to various papers and its application along with the write up. They will also be questioned on their presentations. The presentation is to be made using ICT / power point so that they may also learn computers. The following skills will be developed while presenting a paper –
 - i. research, analytical and scientific skills;
 - ii. teaching and communication skill;
 - iii. computer skills including information and digital literacy; and,
 - iv. Critical thinking.
- The LL.M. in Human Rights Program is of two years (Four Semesters)

Note:

1. Open Elective Courses in I & II semesters are available under Choice Based Credit System.
2. Elective Courses are available subject to the availability of faculty and with the permission of the Head of Department.

Course Code	Course Title	Maximum Marks				Credit	Types of Courses
		End Semester	Sessional				
			Home Test-I	Home Test-II	Assignment & Presentation		
<u>Semester I</u>							
LL.M. 101	Judicial Process	70	10	10	10	6	Core Course
LL.M. 102	Constitutional Law of India: New Challenges	70	10	10	10	6	Core Course
LL.M. 103*	Criminal Justice System in India and Human Rights	70	10	10	10	4	Elective Course
LL.M. 104*	Theory & Enforcement of Human Rights	70	10	10	10	4	Elective Course
LL.M. 105*	International Human Rights Law	70	10	10	10	4	Elective Course
LL.M. 106*	Environment and Human Rights	70	10	10	10	4	Elective Course
LL.M. 107*	United Nations and Human Rights	70	10	10	10	4	Elective Course
LL.M. (O.E.)101	Women & Human Rights	70	10	10	10	4	Open Elective Course
LL.M. (O.E.)102	Right to Information & Human Rights	70	10	10	10	4	Open Elective Course
LL.M.103* to LL.M.107*, Two papers are to be opted by the students							

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview**

Semester: I

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is a **Core course for all students of the Department**. A lawyer, whether academic or professional, is expected to be competent to analyse and evaluate the legal process from a broader juristic perspective. Therefore the paper of Judicial Process is put as a **foundation course and Core paper** for the Degree of Masters of Law in Ist Semester of the program.

1.1 Course Title: Judicial Process

1.2 Course Code: LL.M. 101

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester offered: One

1.6 Lectures: Monday to Friday (As per Time-Table)

2. Course Objective

- To study the nature of judicial process as an instrument of social ordering.
- It is intended to highlight the role of court as policy maker, participant in the power process and as an instrument of social change.
- This paper intends to expose the intricacies of judicial creativity and the judicial tools and techniques employed in the process.
- Since the ultimate aim of any legal process or system is pursuit of justice, a systematic study of the concept of justice and its various theoretical foundations is required.
- This paper, therefore, intends to familiarise the students with various theories, different aspects and alternative ways, of attaining justice.

3. Course Contents

Unit I: The Nature of Judicial Process

(12 Lectures)

The nature of Judicial Process, Judicial process as an instrument of social ordering, Judicial process and creativity law; common law model; Legal Reasoning and growth of law; change and stability, Judicial Precedent: Declaratory Theory and Creative theory; The tools and techniques of judicial creativity.

Unit II: The concept of Justice (Indian)

(15 Lectures)

Concept of Nyaya(Justice) in Indian thoughts, Dharma as foundation of legal ordering in Indian thoughts, Justice and Dharma in Vedic and post Vedic India; Buddhist Theory of justice, Dharma in Medieval India: The concept of Justice in Islam, Justice in Modern India: the Impact of western enlightenment in India, Gandhian Justice, Justice in Post-Independence India and its deviation.

Unit III: The concept of justice (Western)

(15 Lectures)

Western Concept of Justice, Protean Face of Justice, Positivist Theory, Neo-positivism, Anthropological Theory, *Volkgeist* Theory, Utilitarianism; Bentham, Mill and Ihering, Ehrlich's Living Law, Roscoe Pound's Social Engineering, Duguit's social solidarity, American Realistic theory and role of American Supreme Court Judges in the origin of Judicial Process, Marxist theory of justice, Neo-Marxism.

Unit IV: Relation between Law and Justice

(10 Lectures)

Objectives of Judicial process, Justice according to law, Law according to justice, Justice without Law, Equivalence theory and Dependency theory of justice, The Independence of Justice theories.

Unit V: Constitutional Dimension of Judicial Process in India

(15 Lectures)

Judicial Process in India, Indian debate on the role of judges and on the notion of judicial review, Independence of Judiciary, Constitutional Obligation of the Court: Judicial Activism and Judicial Creativity, Judicial Activism and Judicial Overreach.

4. Book List

Julius Stone : The Province and Function of Law, Universal, New Delhi, (2000)

Cardozo : The Nature of Judicial Process, Universal, New Delhi, (1995)

Henry J. Abraham: The Judicial Process, Oxford, (1998)

J. Stone : Precedent and the Law-Dynamics of Common Law Growth, (1985)

W. Friedmann : Legal Theory, (1960)

Bodenheimer : Jurisprudence -The Philosophy and Method of the Law, Universal, New Delhi, (1997)

J. Stone : Legal System and Lawyers' Reasoning, Universal, New Delhi, (1999)

U. Baxi : The Indian Supreme Court and Politics, Eastern Book Co., Lucknow, (1980)

Rajeev Dhavan : The Supreme Court of India-A Socio-Legal Critique of its Juristic Techniques, Tripathi, Bombay, (1977)

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

4. Outcome of the Course: Students who complete this course will be able to:

- Understand the development of the concept of Judicial Process
- Understand the entire knowledge of the development theory of Justice in India as well as Western concept.
- Describe the relation between Law and Justice and role of judicial process in the achievement the objectives of justice.
- Understand the major theoretical and empirical approaches to studying judicial decision making, judicial selection, and judicial behavior.
- Understand the working of apex court for ensuring the constitutionalism in India

Assignment & Presentation: 10%

Mid Semester Exam : 20%

End Semester Exam : 70%

6. Evaluation Pattern of the Course -

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus on Indian and Western regime on judicial process. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: I**

1. General Course Information:

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is a **Foundation course as Core Paper** for all students of the Department. The New Challenges in Constitutional Law with basics will be taught in Ist Semester of the program for the Degree of Masters of Law.

1.1 Course Title: Constitutional Law of India: New Challenges

1.2 Course Code: LL.M. 102

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester offered: One

1.6 Lectures: (As per Time-Table)

2. Course Objective

- The Constitution, a living document, is said to be always in the making. The judicial process of constitutional interpretation involves a technique of adapting the law to meet changing social mores.
- Constitution being the fundamental law, an insight into its new trends is essential for a meaningful understanding of the legal system and processes.
- The post graduate students in law, who had the basic knowledge of Indian Constitutional Law at LL.B level, should be exposed to various perspectives of constitutional development.
- Obviously, rubrics under this paper require modification and updating from time to time.

3. Course Contents

Unit I: Preamble, Federalism, State, Law, Concept and Nature of Fundamental rights	(12 Lectures)
Unit II: Expanding horizons of -Right to Equality and Right to Freedom	(14 Lectures)
Unit III: Rights against exploitation, Cultural and educational Rights, Right to Freedom of Religion	(12 Lectures)
Unit IV: Directive Principles of State Policy, Fundamental Duties, Public Interest Litigation, Emerging regime of new rights and remedies	(14 Lectures)
Unit V: Liability of the State, Parliamentary Privileges, Freedom of Trade and Commerce, Amendment	(12 Lectures)

4. Book List

Seervai, H.M.	:	Constitutional Law of India
Basu, D.D.	:	Commentary on Constitution of India
Kashyap, Subhash	:	Constitutional Law of India
Singhvi, Dr. L.M.	:	Constitution of India
Govt. of India	:	Constituent Assembly Debates
Hidayatullah, M (ed.)	:	Constitutional Law of India

Jain, M.P.	:	Constitutional Law of India
Shukla, V.N.	:	Constitution of India
Tope, T.K.	:	Constitutional Law of India
Manohar Sujata	:	Constitutional Law of India
Datar, Arvind P.	:	Constitution of India
Kagzi M.C. Jain	:	Constitution of India
Bakshi P.M.	:	The Constitution of India
Shiva Rao. B.	:	The Framing of India's Constitution (6 Volumes)
Dicey A.V.	:	An introduction to the study of the Law of Constitution
Pylee M.V.	:	Constitutions of the World
Rao, Mamta	:	Constitutional Law
J. V R Krishna Iyer	:	Fundamental Rights and Directive Principles
Rai, Uday Raj	:	Fundamental Rights and Directive Principles
Paras Diwan	:	Human Rights and the Law
Joshi., K.C.	:	Constitution of India

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one. Further the course materials obviously depends upon the latest developments in the areas specified in the course that can be gathered from the recent materials such as case law, changes and amendments of laws, critical comments, studies and reports, articles and research papers and lastly contemporary emerging ethos impacting on constitutional values.

5. Outcome of the Course: After completion of the course, the students will be able to:

- Understand the origin and nature of Indian Constitution, the Preambular objectives along with their fundamental rights.
- Analyze the role of State in transforming governance for justice, social, economic and political.
- Make sense of the interrelationship in the golden triangle of Fundamental Rights, Directive Principles of State Policy and the Preamble.
- Understand the constitutional perspective of positive law and constitutional morality, the privileges of parliamentarian, and the procedure of amendments.
- Comprehend the concept of social Justice and PIL as enlarged by judiciary under Indian Constitution.

Assignment & Presentation: 10%,

Mid Semester Exam: 20%,

End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus and current issues and challenges on Indian Constitutional Law. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: Ist**

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. The overall administration of criminal justice system in India will be dealt in Human Rights and Criminal Justice System in India. This course is to be taught as an **Elective Paper** for the Degree of Masters of Law in Ist Semester of the program.

1.1 Course Title: **Criminal Justice System in India and Human Rights**

1.2 Course Code: **LL.M. 103**

1.3 Contact Hrs: **40-48**

1.4 Credits: **04**

1.5 Semester offered: **I Semester**

1.6 Lectures: **(As per Time-Table)**

2. Course Objective: The objective of this optional course is –

- To provide students an insight into the intricacies of human rights issues which are involved in the overall administration of criminal justice system in India.
- To make them understand various aspects of criminology, penology and victimology with reference to various vulnerable groups of society-children, women, aged persons SC/ST
- To acquaint the students with functionaries involved in administration of criminal justice-police, prosecution, judiciary and correctional agencies.
- To highlight current issues and debates regarding criminal justice administration and human rights

3. Course Contents

Unit I

(09 Lectures)

Criminal Justice Administration and Human Rights, Protection of Human Rights Act, 1993, National Human Rights Commission-Constitution, Functions and Powers

Unit II

(09 Lectures)

Objectives and Theories of Punishment, Capital Punishment, Sentencing Process and Policies

Unit III

(10 Lectures)

Atrocities against vulnerable Groups, Terrorism and Human Rights, Custodial Violence and Reforms in Police System

Unit IV

(09 Lectures)

Prison-Objectives and Problems and Prison Reforms, Rights of Prisoners -Women Prisoners, Problem of Under trials, Legal Aid

Unit V

(09 Lectures)

Growth and Development of Victimology, Rights of Victims, Plea Bargaining

4. Book List

Vibhute, K.I.	:	Criminal Justice-Perspectives of the Criminal Justice Process in India
Rao, Mamta	:	Law Relating to Women & Children (2005)
Srivastava, S.S.	:	Criminology & Criminal Administration (2007)
Srivastava, S.S.	:	Criminology, Penology & Victimology (2012)
Baxi, Upendra	:	Law and Poverty: Critical Essays (1988)
Baxi, Upendra	:	Taking, Suffering, Seriously: Social Action Litigation in India, ILI Journal (1993)
Chowdhury, Subrata Roy	:	Rule of Law in a State of Emergency (1989)
Desai, A.R. (ed.)	:	Expanding Governmental Lawlessness and Organized Struggles (1991)
Gaur, K.D.	:	Criminal Law: Cases & Materials (1999)
Kumar, Naresh	:	Constitutional Rights of Prisoners (1986)

Meagher, R.	:	Law and Social Change (1988)
Phillipson, M.	:	Sociological Aspects of Crime & Deviance (1971)
Rajgopal, P.R.	:	Violence and Response: A Critique of India Criminal Justice System (1988)
Rajan, V.N.	:	Whither Criminal Justice Policy (1983)
Roger Hood & others	:	Key issues in Criminology (1975)
Rao, S.	:	Dynamics of Crime (1981)
Siddique, A	:	Criminology (2009)
Sen, Sankar	:	Human Rights in the Developing World (1995)
Goswami, B.K.	:	<i>A Critical Study of Criminology and Penology</i> , Allahabad Law Agency, n.d.
Sutherland, E.H.	:	<i>Principles of Criminology</i> , I.B. Lippincott Co., New York, 1939
Sutherland & Cressey	:	<i>Principles of Criminology</i> , 6th ed., Philadelphia: Lippencott, 1960
Ruth and Jordan Cavan	:	Delinquency and Crime, Cross Cultural Perspectives, Philadelphia: Lippencott, 1968
Taft and England	:	<i>Criminology</i> , New York, 1964
Wilson, J.Q. & Herrnstein, R.	:	<i>Crime and Human Nature</i> . New York: Simon and Schuster, 1985
Barnes and Teeters	:	New Horizons of Criminology, 3rd Edition, n.d.
Singh, Ujwal	:	Prisoners as Citizens (1996)
Rao. S. Venu Gopal	:	<i>Criminal Justice: Problems and Perspectives in India</i> ”, Delhi, Konark Pub., 1991
Ashutosh	:	Rights of Accused, Universal Law Publishing Co. Pvt. Ltd., New Delhi (2009)
Crime in India	:	Annual Reports of National Crime Records Bureau, MHA, Govt. of India
	:	Annual Reports of NHRC, New Delhi
	:	Annual Reports of NCW, New Delhi
	:	Law Commission Reports on Criminal Justice Reforms

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one. The students are required to study the legislations as amended up-to-date.

5. Outcome of the Course:

- To sensitize the students with human right issues regarding administration of criminal justice.
- It makes them understand issues of human rights violations occurring in society.
- It empowers them with knowledge of -system/machinery which is responsible for providing justice to the victims of crime, lacunas existing in the system and mechanism to address the loopholes.
- After finishing this course students will be able to analyze, interpret and assess the challenges posed to the implementation of human Rights in criminal justice.
- Besides providing guidelines and suggestions for reforms in administration of criminal justice to policy makers.
- The students may provide legal aid to various victims of crime in their vicinity.

Assignment & Presentation: 10%,

Mid Semester Exam : 20%,

End Semester Exam : 70%

6. Evaluation Pattern of the Course The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving any current issue regarding administration of criminal justice. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: I

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is to be taught as an **Elective Paper**. This course will provide the knowledge about human rights to the student in a comprehensive manner in one semester of the program. This course will be taught for the Degree of Masters of Law in Ist Semester of the program

1.1 **Course Title: Theory and Enforcement of Human Rights**

1.2 **Course code:** LL.M.104

1.3 **Contact Hrs:** 40-48

1.4 **Credits:** 4

1.5 **Semester Offered:** One

1.6 **Lectures:** (As per Time –Table)

2. **Course Objective:** The aim of the course paper is to provide knowledge about human rights to the student in a comprehensive manner:

- To acquaint the student about fundamental understanding about concept, historical and philosophical origin of human rights. Understanding about the relationship between Human Rights with Duties
- To provide theoretical understanding of Liberal and Marxist perspectives of concept of Human Rights. It also briefly make the student understand about legal theory of rights and Indian and Third world perspective of Human Rights
- It seeks to provide the students about enforcement mechanism of human rights available at national and international levels.
- To understand the different issues, problems and challenges of human rights in contemporary world.
- To sensitise the students about human rights sufferings and identify the cases of human rights violation so that the students can be aware about the sources of remedies for justice.

3. Course Contents

Unit I

(6 lectures)

Conceptualization of Human Rights; Philosophical and Historical Development of Human Rights; Interrelationship of Human Rights and Duties.

Unit II

(10 lectures)

Liberal Perspective of Human Rights: Natural Rights Theories, Legal Theory of Rights

Unit III

(10 lectures)

Marxist perspectives of Human Rights; Human Rights in Indian Perspective; Third World Perspective

Unit IV

(12 lectures)

Enforcement and protection of Human Rights-, Judiciary; NHRC; Education; NGOs

Unit V

(8 lectures)

Contemporary Issues: Globalization and Human Rights ; Human Rights and Protection of Democracy; Development and Discrimination; Global Terrorism ; Climate Change and Human Rights

4. Book List

- K C Joshi(2019): International Law and Human Rights, Eastern Book Company, Lucknow
John Finnis (2011): Natural Law and Natural, Oxford Univ. Press
Sieghart Paul (1984) : The International Law of Human Rights, Oxford Univ. Press
Steiner & Alston(2007) : International Human Rights in context, Oxford University Press
Vincent R.J(1987) : Human Rights & International Relations, Cambridge Univ. Press
Micheline R. Ishay (2008)The History of Human Rights: From Ancient Times to the Globalization Era, University of California
Jack Donnelly(2013) Universal Human Rights in Theory and Practice Cornell University Press
Stefan-Ludwig Hoffmann (2010) , Human Rights in Twenty First Century, University of California, Berkeley
Janusz Symonides(ed) Human Rights: New Dimensions and Challenges, Dartmouth, Ashgate
Abdulrahim P Vijapur(2010) Human Rights in International Relations, Manak Publication, New Delhi
Upendra Baxi,(2008) The Future of Human Rights, Oxford University Publication, New Delhi

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. **Outcome of the Course:** The student of this course will be able-

- To get comprehensive knowledge about conceptualization of human rights from its historical and philosophical origin.
- The students will be acquainted with different theoretical perspectives of human rights by studying the theories of some major human rights philosophers.
- The understanding about the human rights enforcement mechanism under UN bodies and domestic institutions like NHRC and Judiciary
- To understand the role of NGOs and Education in protection and promotion of Human Rights.
- The course will make foundation for advance knowledge in the field of human rights for research in the next semester course.

Assignment & Presentation:10%,

Mid Semester Exam : 20%,

End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving any current issue regarding theories and enforcement of human Rights. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: I**

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. The structure, provisions and significance of Universal Declaration of Human Rights and the conceptual development, emerging issues of International human rights etc. will be dealt in this program. This course is to be taught as an **Elective Paper** for the Degree of Masters of Law in Ist Semester of the program.

1.1 Course Title: **International Human Rights Law**

1.2 Course Code: **LL.M.105**

1.3 Contact Hrs: **40-48**

1.4 Credits: **4**

1.5 Semester offered: **One**

1.6 Lectures: (As per time table)

2. Course Objective

- Trace the historical and conceptual development of international human rights
- Explain structure, provisions and significance of Universal Declaration of Human Rights
- Identify the power and functions of Human Rights Committee
- Conceptualize implementation of International Covenant on Economic, Social and Cultural Rights
- Analyze the functioning of regional system on Human Rights.
- Discuss the dyslectics and emerging issues of International human rights

3. Course Contents

Unit I **(08 Lectures)**

Concept and historical development of Human Rights Jurisprudence; development of natural rights, League of Nations, International Labour Organisation, Protection of Individual in International Law

Unit II **(10 Lectures)**

UN Determinants of Human Rights; UN Charter, Universal Declaration of Human Rights, International Covenants (ICCPR and ICESCR) and their monitoring mechanisms.

Unit III **(10 Lectures)**

Enforcement of human rights norms; United Nations system-Human Rights Council, Comparison of universal and regional systems. European Convention system, Inter-American system and the African system

Unit IV **(08 Lectures)**

Dyslectics of Human Rights; Universal nature of human rights and their relation to duties, challenges from advocates of cultural relativists and western and non western origin

Unit V **(09 Lectures)**

Emerging Dimensions of international human rights; Global Terrorism, Right to development, International economy and politics, IPR and Human Rights

4. Book List

- Julius Stone, : Human Law and Human Justice (Universal, New Delhi)
- Donnelly : Universal Human Rights in Theory and Practice: (Ithaca)
- Bergenthal, Thomas, : International human rights in a nutshell, (St. Paul, MN: West Shelton, D. and Stewart D. Group)
- Brownlie, Ian and : Basic documents on human rights, (Oxford University Goodwin-Gill, Guy S. (eds.) Press)
- Sarah, Joseph (ed.) : Research handbook on international human rights law (Edward Elger)
- Schutter, Oliver De : International human rights law: Cases, materials, commentary, (Cambridge University Press)
- Sheeran, Scott and : The routledge handbook of international human rights law Rodley Sir Nigel (eds.) (London: Routledge)
- The oxford handbook of international human rights law (Oxford University Press)
- Dinah L. Shelton : Advanced Introduction to International Human Rights (US, Edward Elgar)
- Smith, Rhona K.M. : Textbook on international human rights, (Oxford: Oxford University Press)
- Manoj Kumar Sinha : Copyright Law in the Digital World: Challenges and Opportunities Hardcover– Import,
- Manoj Kumar Sinha, : Enforcement of Economic, Social and Cultural Rights– National and International Perspectives Paperback
- Philip Alston : Tax as a human rights issue

Note:- All latest editions of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course: Students who complete the course successfully will acquire:

- An understanding of the principles and institutions of international human rights law, including their origins, assumptions, contents, limits and potential;
- An improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional and national setting;
- An improved ability to conduct research on international human rights law; and;
- An institutional framework for cross-national professional collaboration and the exchange of information.

Assignment & Presentation: 10%

Mid Semester Exam : 20 %

End Semester Exam : 70 %

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving any current issue regarding International Human Rights law. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: I**

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course will provide the knowledge about International, National, Constitutional perspectives of Environment and human rights to the student in a comprehensive manner. This course is to be taught as an **Elective Paper** for the Degree of Masters of Law in Ist Semester of the program. .

1.1 Course Title: **Environment and Human Rights**

1.2 Course Code: **LL.M. 106**

1.3 Contact Hrs: **40-48**

1.4 Credits: **4**

1.5 Semester offered: **One**

1.6 Lectures: **(As per Time Table)**

2. Course Objective

- Describe right to clean environment under constitutional roots as a human right
- Distinguish between polluter pays principle, precautionary principle and public trust doctrine.
- Explain the meaning and concept of sustainable development
- Analyze the prospect of inter-generational rights
- Identify environmental protection measures under Environment (Protection Act)
- Describe the message of Stockholm Conference, Rio de Janeiro Conference, and Johannesburg Conference etc.

3. Course Contents

Unit I:

(10 Lectures)

Principles of Environment Protection: International Perspective: Stockholm Conference, Rio de Janeiro Conference, Rio + Summits & Declaration, Johannesburg Conference, UNFCCC, Kyoto Protocol, Paris Agreement, Industrial Disaster with special reference to the rights of victims of such disasters, Mega Projects with special reference to displacement and rehabilitation of the affected persons, Climate refugees

Unit II:

(09 Lectures)

Constitutional Perspective: Fundamental Rights: Right to Clean Environment, Education and Compensation, Directive Principle of State Policy and Fundamental duties, Legislative Powers.

Unit III:

(09 Lectures)

Environment Pollution and Legal Order:

- i. The Water Act, 1974 and the Air Act 1981
 - a) Regulatory Authorities and their Powers & Functions
 - b) Pollution Control Measures
 - c) Remedies
- ii. Noise Pollution Rules

Unit IV:**(08 Lectures)**

Environment Protection and Legal Order

- i. Environment (Protection) Act, 1986
 - a) Regulatory authorities and their powers and functions
 - b) Environment Protection Measures
 - c) Remedies
- ii. Environment Impact Assessment Notification, 1994 and Public Hearing Notification, 1997
- iii. National Green Tribunal

Unit V:**(08 Lectures)**

Environment: Emerging concepts and challenges: National Perspective

- (a) Polluter Pays Principles: Absolute Liability of Hazardous Industries
- (b) Precautionary Principle
- (c) Public Trust Doctrines
- (d) Sustainable Development

4. Book List

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|--|--|
| Boyle, A. E., and Anderson M.R. (Eds.) | : Human Rights Approaches to Environmental Protection (Oxford: Clarendon Press 1996) |
| Woods, K. | : Human Rights and Environmental Sustainability (Cheltenham: Edward Elgar 2010) |
| Gear, Anna,
(Edward | : Research handbook on human rights and the environment
Elgar 2015) 92 |
| Hiskes, R.P. | The Human Rights to a Green Future (Cambridge: Cambridge University Press 2009) |
| Kravchenko, Svitlana and John e. Bonine, | Human Rights And The Environment: Cases Law, and Policy (Carolina Academic Press 2008) |
| Hayward, Tim (ed.), | Human Rights and the Environment (Routledge 2017) |
| Knox, John H. | The Human Rights to a Healthy Environment (Cambridge University Press 2018) |
| Shelton, Dinah and Donald K. Anton,
University | Environment Protection and Human Rights (Cambridge Press 2011) |
| Leib, Linda Hajjar,
Theoretical | Human Rights and The Environment – Philosophical,
and Legal Perspectives (Brill, 2010) |
| Kailash Thakur,
Deep | Environmental Protection: Law and Policy in India (1997),
& Deep Publications New Delhi. |
| Richard L. Riversz, et. al. (eds.),
Development | Environmental Law, the Economy and Sustainable
(2000), Cambridge. |
| Indian Journal of Public Administration, | Special Number on Environment and Administration, July-
September 1988, Vol. XXXV, No.3, pp.353-801 |
| Leelakrishnan, P et. al. (eds.) | Law and Environment (1990), |
| Leelakrishnan, P,
Winfield | Environmental Law in India (2019), Lexis Nexus
Torts Law |
| Ratanlal & Dheerajlal | Torts Law |
| Kashyap, S.C. | Constitutional law |
| Singhvi L.M. | Constitutional Law |
| Tope, T.K. | Constitutional Law of India |
| Manohar, Sujata | Constitutional Law of India |
| Datar, Arvind P. | Constitution of India |

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one. Further the course materials obviously depends upon the latest developments in the areas specified in the course that can be gathered from the recent materials such as case law, Acts and laws amendments, critical comments, studies and reports, articles and research papers.

5. Outcome of the Course: The student will understand the following-

- Right to clean environment as a human right,
- Concept of sustainable development and statutory position on environment law.
- Student will be able to analyse the international position on environment and will be able to translate the same in National perspective.

Assignment & Presentation: 10%

Mid Semester Exam : 20%

End Semester Exam : 70%

6. Evaluation Pattern of the Course -

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving current issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: I**

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is elective **course for all students of the Department**. This course will deal to acquaint the students about United Nations and human rights. This course will be taught for the Degree of Masters of Law in 1st Semester of the program.

1.1 Course Title: United Nations and Human Rights

1.2 Course Code: LL.M. 107

1.3 Contact Hrs: 40-48

1.4 Credits: 4

1.5 Semester offered: One

1.6 Lectures: (As per Time-Table)

2. Course Objective

The main objective of this course is to provide an insight into the meaning and significance of various human rights in the contemporary era and the mechanisms developed at the international level for protection and promotion of such rights and the role of United Nations.

3. Course Contents

Unit I

(9 Lectures)

International Concern for Human Rights Protection: Anti-Slave Trade treaties, ILO and Labour welfare, Nazi and Fascist atrocities and totalitarianism, International Military Tribunals for trial of major war criminals

Unit II

(9 Lectures)

United Nations Concern for Human Rights Protection: State Obligation under UN Charter, Development of Normative order

Unit III

(9 Lectures)

Issues of International Accountability: State Sovereignty (Domestic Jurisdiction), Principle of Non-Intervention, Rule of Exhaustion of local remedies, Problems of cooperation between states: Extradition, Asylum

Unit IV

(10 Lectures)

United Nations Commission on Human Rights (Human Rights Council) Universal Periodic Rules, Sub commission on, Prevention of Discrimination and Protection of Minorities, Commission on Status of Women, UN Centre for Human Rights, UN Commissioner for Human Rights

Unit V

(9 Lectures)

Role of UN in Protection and Promotion of Human Rights, UN High Commissioner for Refugees , Office of UN High Commissioner for Human Rights

4. Book List

Alston, Phillip, The United Nations and Human Rights, Clarendon Press, London

Alston, Phillip, The United Nations and Human Rights A Critical Appraisal,

Alston, Philip and Crawford James (eds.), The Future of U.N. Human Rights Treaty Monitoring

Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations, D.K. Publishers, New Delhi (1996). Basu, D.D., Human Rights in Constitutional Law, Prentice Hall, New Delhi

Sehgal, B.P.Singh, ed., Human Rights in India: Problems and Perspectives, Deep and Deep Publications, New Delhi

S.K.Avesti and R.P.Kataria, Law Relating to Human Rights, Orient Publications, New Delhi

SK Kapoor, Human Rights under International and Indian Law, Central Law Agency, Allahabad,

Sinha Manoj , Implementation of Basic Human Rights

Justice Palok Basu, Law Relating to Protection of Human Rights, Modern Law Publications, Allahabad

Sircar, V.K., Protection of Human Right in India, Asia Law House, Hyderabad

Symmonides, J., Human Right: International Protection, Monitoring and Enforcement, Rawat publications, New Delhi

Mamata Rao, Law Relating to Woman and Children, Eastern Book Co., Lucknow

G B Reddy, Woman and the Law, Gogia Law Agency, Hyderabad

SC Tripathi, Law Relating to Woman and Children, Central Law Publishers, Allahabad,

Paramjit S. Jaswal, Nishtha Jaswal, Human Rights and the Law, APH Publishing, New Delhi

Vijapur, Abdulrahim, The United Nations at Fifty: Studies in Human Rights

Bayefsky, A., The UN Treaty System: Universality at the Crossroads

Ramcharan, B.G., The UN Human Rights Council

Mertus, Julie, The United Nations and Human Rights

The UDHR in the 21st century: A Living Document in a Changing world A Report by the Global Citizenship Commission, (2016)

5. Outcome of the Course: After completion of this course, the student will learn to-

- Explain the idea of human rights as Jus Cogens
- Define the United Nations concern for human rights protection
- Describe normative order of human rights in the United Nations Charter
- Distinguish between Charter-based human rights and treaty-based human rights
- Analyze the role of the United Nations High Commissioner for Human Rights
- Identify state obligation to the promotion and protection of human rights under the United Nations Charter
- Explain the significance of Periodic Review Report before the UN Human Rights Council

Assignment & Presentation: 10%

Mid Semester Exam : 20%

End Semester Exam : 70%

6. Evaluation Pattern of the Course -

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus on United Nations and Human Rights. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Semester II

LL.M. 201	Research Methods & Legal Writing	70	10	10	10	6	Core Course
LL.M. 202	Law and Social Transformation in India	70	10	10	10	6	Core Course
LL.M. 203*	Human Rights of Vulnerable Groups	70	10	10	10	4	Elective Course
LL.M.204*	Law and Basic Needs	70	10	10	10	4	Elective Course
LL.M. 205*	Science, Technology and Human Rights	70	10	10	10	4	Elective Course
LL.M. 206*	Regional Conventions on Human Rights	70	10	10	10	4	Elective Course
LL.M. 207*	Problem of Access, Governance, Public Participation and Legal Institutions	70	10	10	10	4	Elective Course
LL.M. (O.E.) 201	Fundamentals of Human Rights	70	10	10	10	4	Open Elective Course
LL.M. (O.E.)202	Children & Human Rights	70	10	10	10	4	Open Elective Course
LL.M. 203* to LL.M.207*, Two papers are to be opted by the students							

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: II

1. General Course Information:

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is a **Core course for all students of the Department**. This course will be dealt in IInd Semester of the program.

1.1 Course Title: Research Methods & Legal Writing

1.2 Course code: LL.M. 201

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester Offered: One

1.6 Lectures: (As per Time Table)

2. Course Objective: The aim of the course paper is to provide knowledge about Research Methodology to the student in following ways

- To acquaint the student about fundamental understanding about concept, significance, approaches of Research Methodology in academic and research studies.
- To identify and explain the broad contexts of legal research and its methods for conducting good research.
- To provide the knowledge of different components of research such as Research Proposal, Hypothesis, Data Collection, Data processing and Analysis, Report Writing so that students can do good research work.
- To acquaint the student with use of computer in research, knowledge about Plagiarism and other ethical issues in research studies.
- To develop the research aptitude, capacity, communication -writing skill in student so that he/she can use tools research methodology in academics and research work.
- Syllabus is designed to develop skills in research and writing in a systematic manner.

3. Course Contents

Unit I

(14 lectures)

Research-Meaning, Significance and Approaches; Legal Research – Meaning, Significance and Methods; Objective of Legal Research; Research and the Policy – making and Law Reforms; Socio-Legal Research- Importance of Interdisciplinary and Multidisciplinary Research.

Unit II

(15 lectures)

Types of Research Methods; Scientific methods- Quantitative and Qualitative research, Deduction and Induction Methods; Empirical research and Action Research. Doctrinal and Non-doctrinal Research; Relevance of Empirical Research.

Unit III

(14 lectures)

Formulation of the Research problem; Review of Literature; Research Design; Hypothesis & Testing of Hypothesis; Variables and their measurements; Review of Literature.

Unit IV

(14 lectures)

Data Collection: Sources of Data Collection; Sampling Methods – Random Sampling Techniques; Field Survey method; Data Processing, Analysis and Interpretation in Research; Objectivity and Value judgment in research;

Unit V

(12 lectures)

Use of computers and information technology in socio-legal research, Validity and Reliability in research; Legal Writing Skills, Writing a Research Report, Ethical Issues in Research, Plagiarism.

4. Book List

Bajpai

:

Methods of Social Survey and Research

Feyerband	:	Philosophy of Social Sciences
Goode & Hatt	:	Methods in Social Research
Kumar, Ranjit	:	Research Methodology
M.O.Price et al	:	Effective Legal Research
Kothari C.R.	:	Research Methodology-Methods & Techniques
Ne N.H. & others	:	Statistical package for Social Sciences
Wilkinson & Bhandarkar	:	Research Methodology
M.O. Price, H. Bitner &	:	Effective Legal Research
Sinha Manoj, Deepa Kharb	:	Legal Research Methodology
Singh, Rattan	:	Research Methodology
Bysiewicz Pauline V. Young	:	Scientific Social Survey and Research
William J. Grade and	:	Methods in Social Research
Paul K. Hatt H.M. Hyman	:	Interviewing in Social Research
Erwin C. Surrency, B.Fielf	:	A Guide to Legal Research
And J. Crea Morris L. Cohan	:	Legal Research in Nutshell
Harvard Law Review	:	Uniform System of Citations. Association
ILI Publication	:	Legal Research and Methodology
Plaget Jean	:	Main trends in Inter-disciplinary research
Jain, M.P.	:	Outlines of Indian Legal History
ILI Publication	:	Legal Research &Methodology

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one. Also read UGC Regulations on Plagiarism.

5. Outcome of the Course:

After the study of this course the student will get comprehensive knowledge about Research Methods and Legal writing. Student will learn to-

- Identify and explain the broad contexts of legal research, various constituencies of that research and different forms of analysis of that research.
- Construct a literature review, frame a legal research question and develop an appropriate methodology.
- Demonstrate persuasive and effective written and oral communication skill.
- Synthesise and critically identify, use and evaluate a range of legal resource.
- Record, store and manage research data.
- Value and promote integrity, truth, accuracy, honesty, ethical behaviour and accountability in research

Assignment & Presentation: 10 % Mid Semester Exam: 20% End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from syllabus or involving any current issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: II

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is a **Core course for the students of the Department**. This course will be dealt in IInd Semester of the program and focus on social transformations in society and role of law

1.1 Course Title: **Law and Social Transformation in India**

1.2 Course Code: **LLM 202**

1.3 Contact Hrs: **60-72**

1.4 Credits: **6**

1.5 Semester offered: **One**

1.6 Lectures: (As per Time Table)

2. Course Objective: The objective of this compulsory course is –

- To acquaint the students with importance of law in transforming the society.
- To identify various models of social transformation applicable in Indian system.
- To explain how different institutions in society transform with passage of time.
- To analyze how modernization has impacted various sections of society and institutions.

3. Course Contents

Unit I

(14 Lectures)

Law as an instrument of social transformation, Models of social transformation and its application in Indian System, Law and social transformation in pre-independence and post-independence era

Unit II

(14 Lectures)

Constitutional ideals in Preamble, Directive principles of state policy, Concept, importance and application of fundamental rights in social transformation

Unit III

(12 Lectures)

Constitutional Recognition of Linguistic Pluralism, Language policy and the Constitutional provisions, Language and Socio-economic Justice

Unit IV

(12 Lectures)

Reforms in criminal justice delivery system- Plea bargaining, Compensation to victims, Prison Reforms, Legal protection to women and children

Unit V

(12 Lectures)

Modernization of social institutions through law, Public interest litigation, Lok adalats, Right to information, Right to education

4. Book List

Marc Galanter	:	Law and Society in Modern India
Robert Lingat	:	The Classical Law of India
U. Baxi	:	The Crisis of the Indian Legal System
U. Baxi	:	Law and Poverty Critical Essays
Duncan Derret	:	The State, Religion and Law in India
H.M. Seervai	:	Constitutional Law of India
D.D. Basu	:	Shorter Constitution of India
Indian Law Institute	:	Law and Social Change: Indo-American Reflection
M.P. Jain	:	Outlines of India Legal History
Malik & Raval	:	Law & Social Transformation
Bhat P. Ishwara	:	Law & Social Transformation
Deva Indra	:	Sociology of Law
Iyer Krishna VR	:	Of Law & Life
Allen, C.K.	:	Law in the Making
Baxi, Upendra	:	Towards a Sociology of Indian Law

Miller, D.	:	Social Justice
Nozick, R.	:	Anarchy, State and Utopia
Bakshi P.M.	:	Constitution of India
Rao, Mamta	:	Law Relating to Women & Children
Siddique, A	:	Criminology
Kumar, Naresh	:	Constitutional Rights of Prisoners
Kuppuswamy	:	Social Change in India
Saranghi , Asha	:	Language Politics in India

Note:- All latest editions of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course: After completion of this course the students will be able to-

- Understand application of jurisprudential principles and Constitutional ideals in transforming the society.
- Analyse how law operates in transforming the society and what are the facilitators and barriers of social transformation.
- Understand the constitutional orientation and response to social transformation
- Describe aspects of non-discrimination on the ground of language
- Identify affirmative actions necessary for social transformation
- Analyze the impact of multiculturalism and ethnicity
- Conceptualize modernization of law and social institutions.

Assignment & Presentation: 10%

Mid Semester Exam: 20%

End Semester Exam: 70%

6. Evaluation Pattern of the Course: The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving current issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: II**

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course for the students of the Department**. This course will be dealt in IInd Semester of the program and focus on the human rights of vulnerable groups.

1.1 Course Title: Human Rights of Vulnerable Groups

1.2 Course Code: LL.M. 203

1.3 Contact Hrs: 40-48

1.4 Credits: 4

1.5 Semester offered: One

1.6 Lectures: (As per time table)

2. Course Objective

- Identify issues and challenges regarding venerable groups in human rights perspective
- Describe the international norms for the protection of the elderly and disabled persons
- Explain and discuss the international provisions and enforcement of human rights of women and children
- Discuss the issues and international protection of minority and indigenous people
- Analyze the national status of human rights protection of vulnerable groups

2. Course Contents

Unit I (09 Lectures)

Introduction: Philosophical and social perspectives on human rights protection of the vulnerable groups; exclusion of SC, ST, Disabled persons, Elderly persons, minorities, indigenous, children and women.

Unit II (09 Lectures)

International norms and instruments for the protection and enforcement of rights of minorities and indigenous persons

Unit III (09 Lectures)

International norms and instruments for the protection and enforcement of rights of women and Children

Unit IV (09 Lectures)

International norms and instruments for the protection and enforcement of rights of disabled and elderly persons

Unit V (09 Lectures)

Protection of marginalized groups in India; international obligations, legal protection and institutional mechanism

4. Book List

- | | |
|-----------------------|---|
| Javaid Rehman | The Weaknesses in the International Protection of Minority Rights, (The Hague : Kluwer Law International) |
| Baxi, Upendra | Inhuman Wrongs and Human Rights: Unconventional Essays (Har Anand Pub) |
| Chopra, Geeta | Child Rights in India: Challenges and Social Action (Springer India) |
| Venter, Christine M., | International Women's Rights, Equality and Justice (Durham: Carolina Academic Press) |

- Zwingel, Susanne, Translating International Women’s Rights: The CEDAW Convention in Context (London: Palgrave)
- Vijapur, Abdulrahim P. (ed.) Implementing Human Rights in the Third World – Essays on Human Rights, Dalits and Minorities, (New Delhi: Manak Publications.)
- Bajpai, Asha
Trevor Child Rights in India: Law, Policy, and Practice (New Delhi: OUP) Buck, International Child Law, (Routledge)
- Goonsekere, Savitri Children, Law and Justice: A South Asian Perspective (New Delhi: Sage)
- Ingrid Nifosi Sutton The Protection of Vulnerable Groups under International Human Rights Law (Routledge)

Note:- All latest editions of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course

Students who complete the course successfully will acquire:

- An understanding of concept of exclusion and marginalization of vulnerable groups
- An ability to apply critical reasoning to issues and challenges related to vulnerable groups
- An understanding of the international principles and institutions for the protection of SC, ST, Disabled persons, Elderly persons minorities, indigenous, children and women
- An ability to assess the practical effectiveness of different mechanisms for implementing or enforcing human rights of vulnerable groups

Assignment & Presentation: 10%

Mid Semester Exam: 20%

End Semester Exam: 70%

5. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving any issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: II

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course for the students of the Department**. This course will be dealt in IInd Semester of the program and focus on the law and basic needs of the human being. This course is to be taught as an **Elective Paper** for the Degree of Masters of Law.

1.1 Course Title: **Law and Basic Needs**

1.2 Course Code: **LL.M. 204**

1.3 Contact Hrs: **40-48**

1.4 Credits: **4**

1.5 Semester offered: **One**

1.6 Lectures: (As per Time-Table)

2. Course Objective

The main objective of this paper is to acquaint the students regarding rights based theories their Merits and Demerits. The focus in the Indian Constitution on basic needs of the common man and how can one get their basic needs fulfilled in democracy under bureaucratic system. Various laws and their implementation schemes are to be discussed in this paper.

3. Course Contents

Unit –I

(8 Lectures)

Rights based Theories-Merits & Demerits, Role of Directive Principles of State Policy in Governance, Basic Needs & Indian Constitution.

Unit –II

(8 Lectures)

Legal Framework for Poverty Alleviation -A Brief Introduction, Guaranteed Employment to Poor, Land acquisition, Resettlement and Rehabilitation Law

Unit –III

(10 Lectures)

Food Security Law & Policy, Legal and Administrative issues involved in raising the Level of Nutrition and improving Public Health.

Unit –IV

(7 Lectures)

Provisions for Free & Compulsory Education, Legal Framework for Equal Opportunities and Assistance in Disablement

Unit –V

(9 Lectures)

Legal Services & Aid to Poor & Deserving People, Legal Protection of Women Workers Legal Protection of Vulnerable Peoples.

4. Book List

M.P. Jain	:	Constitutional Law of India
H.M. Seervai	:	Constitutional Law of India
John. B. Howard	:	“The Social Accountability of Public Enterprises” in Law and Community Controls in New Development Strategies (International Center for law in Development 1980)
Soli Sorabjee	:	Law of Press Censorship in India (1976)
D.D. Basu	:	The Law of Press of India (1980)
Alston (Ed.)	:	The U.N. and Human Rights (1989)
Brownlie I	:	Basic Documents on Human Rights (1986)
Cassese	:	International Law in a divided world (1989)

Crawson	:	Encyclopaedia of Human Rights (1988)
Greenberg J	:	Human Rights: Their implementation and Supervision
Khare S.C.	:	Human Rights & the U.N
Lauterpacht H.	:	International Law of Human Rights
Martin F. (ed.)	:	International Human Rights Law and Practise
Meron	:	Human Rights Law-making in the U.N.
Sieghart Paul	:	The Lawful rights of mankind

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course- After completion of the course the student will be able to-

- Describe the merits and demerits of the rights-based theories
- Distinguish between value-based human rights and need-based human rights
- Explain the legal and administrative issues involved in raising the level of nutrition and importing public health
- Analyse the legal framework for poverty alleviation
- Identify the actions taken for free and compulsory education.
-

Assignment & Presentation: 10%

Mid Semester Exam : 20%

End Semester Exam : 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving the law on basic needs. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: II

1. General Course Information

We live in an era of scientific development. The alarming rate of development in technology calls for drastic change in the law. This course is to be taught in IInd Semester as an **Elective Paper** for the Degree of Masters of Law.

1.1 Course Title: **Science, Technology and Human Rights**

1.2 Course Code: **LL.M. 205**

1.3 Contact Hrs: **40-48**

1.4 Credits: **4**

1.5 Semester offered: **One**

1.6 Lectures: (As per Time-Table)

2. Course Objective

Many concepts and terms have to be re-defined. The development in information technology poses serious problems and challenges. The rapid changes made by science and technology will have to be reflected in law to make it meaningful and realistic in the modern era. This course is intended to make students conscious of various legal problems arising due to developments in Artificial Intelligence, information technology and biotechnology to identify the changes needed in the law.

3. Course Contents

Unit –I

(8 Lectures)

Interrelationship of Science, Technology and Human Rights, Development in Information Technology and Human Rights, Scientific and Technological Researches and its Impact on ethics, morality and Human Rights, Positive and Negative Role of Science and Technology,

Unit –II

(8 Lectures)

Impact of Biotechnology: Food Production and food Security, Food Management and Storage, Genetic Modified Crops, Right to pollution free environment, Right to development in the advancement of science and technology,

Unit –III

(10 Lectures)

Rights to Human Dignity: Developments in Bio-technology: Human Cloning, Foeticide- Sex determination test; Induced Abortion, In-Vitro Fertilization and Surrogate Parenthood; Organ Transplantation and Sale of Human Organs, Computer Crime and Artificial intelligence , Pornography Online, Rights to Die in Dignity and Peace : Euthanasia, Role of judiciary in the dialogue among science, Technology, Human Rights and law

Unit –IV

(7 Lectures)

Freedom of information-Right to life; Right to privacy; Right to benefit from scientific and technological progress; Right to physical integrity; Right to adequate standard of living; Limitations on the right to information under Information Technology Laws.

Unit –V

(9 Lectures)

Freedom for Scientific Research, Controls and Constraints; Freedom from Torture: New Torture Technologies Such As Electric Shock, Trauma-Inducing Drugs and Psychotropic Substances, Medicine and the Law: Experiments on human beings, Right to health and impact of developments in medical sciences -Conflicts, Confrontation and resolution Clinical Trials - Experiments on Human Being and Improvement of Individual and Community Health and Hygiene.

4. Book List

Adwin W. Patterson

Law in a Scientific Age

Weeramantry, C.G.	Human Rights and Scientific and Technology Development,
Kamenka, E.	Ideas and Ideologies Human Rights
Galtung	Human Rights in Another Key
Baxi, U. (ed.)	Rights to be Human
Kazmi, F.	Human Rights
Diane Rowland, Elezabeth Macdonald,	Information Technology Law,
Suresh T. Viswanathan,	The Indian Cyber Law, (2000).
D.P.Mittal,	Law of Information Technology (Cyber Law), (2000).
Michael Chissick, Alistair Kelman,	Electronic Commerce, Law and Practice, (1999).
Steve Jones, Borin Van Leon,	Genetics for Beginners, (1993).
The International Dimensions of Cyberspace Law (2000), UNESCO Publication.	

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course- After completion of the course the student will be able to-

- Understand the interrelationship of science, technology and human rights and its impact on ethics, morality and privacy.
- Distinguish between positive and negative role of science and technology
- Explain the impact of invitro fertilization and surrogate parenthood, abortion, euthanasia on human rights.
- Analyze the impact of developments in technology, biotechnology and medical experiments on right to human dignity.
- Define human rights perspective on new torture technologies like electric shock, trauma-inducing drugs and psychotropic substances and other medical issues.

Assignment & Presentation: 10% Mid Semester Exam : 20% End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving scientific and technological issues of Human Rights. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: II

1. General Course Information:

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course for students of the Department**. This course will focus on various regional conventions on human rights. This course is to be taught as an Elective Paper in IInd Semester for the Degree of Masters of Law.

1.1 Course Title: Regional Conventions on Human Rights

1.2 Course code: LL.M. 206

1.3 Contact Hrs: 40-48

1.4 Credits: 4

1.5 Semester Offered: One

1.6 Lectures: (As per Time Table)

2. Course Objectives:

To familiarize students with the major regional human rights instruments and their different modes of implementation; to provide a basic understanding of how these legal resources can be used by legal practitioners, principally at the domestic level but also to some extent at the regional level, for the purpose of bringing complaints before the monitoring organs.

3. Course Contents:

Unit -I

(9 Lectures)

European System: European Convention on Human Rights - Origin and history of the Convention, Rights guaranteed Limits and derogations. Enforcement mechanisms - Role of European Commission on Human Rights (1953-1998); European Court of Human Rights; Complaints procedure: Individual and inter-state; European Social Charter – Substantive rights and implementation mechanism; European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment –Features and monitoring procedure.

Unit -II

(9 Lectures)

Inter-American System : O.A.S. Charter System and American Declaration of the Rights and Duties of Man; American Convention on Human Rights- Substantive rights and implementation mechanism; Inter-American Commission on Human Rights and the Inter-American Court of Human Rights; Inter-American Convention on Forced Disappearance of Persons; Inter-American Convention on the Prevention, Punishment, and Eradication of Violence Against Women.

Unit -III

(9 Lectures)

African System: African Charter on Human and Peoples' Rights- Individual and collective rights recognised; Individual duties; Implementation mechanism – African Commission on Human and Peoples' Rights; African Court on Human and Peoples Rights – Organization, jurisdiction and procedure; African Charter on the Rights and Welfare of the Child – Rights recognised and implementation mechanism; Protocol to the African Charter on Human and People's Rights on the Rights of Women in Africa.

Unit -IV

(9 Lectures)

Arab Charter on Human Rights 2004, Arab Commission on Human Rights, Universal Islamic Declaration of Human Rights, The League of Arab States Human Rights Standards and Mechanisms, Commonwealth of Independent States Convention on Human Rights and Fundamental Freedoms

Unit -V

(9 Lectures)

ASEAN Human Rights Declaration 2013, ASEAN Inter-Governmental Commission on Human Rights , ASEAN Terms of Reference (TOR) of the ASEAN Commission on the Promotion and Protection of the Rights of Women and Children, ASEAN Declaration against Trafficking in Persons, Particularly Women and Children, ASEAN Declaration on the Protection and Promotion of the Rights of Migrant Workers, SAARC- Convention on Terrorist & Trafficking.

4. Books List:

Evelyn A. Ankumah, The African Commission on Human Rights and People's Rights, Dinah Shelton and Paolo G. Carozza, Regional Protection of Human Rights
Manisuli Ssenyonjo (ed.) The African Regional Human Rights System
Rachel Murray, The African Commission on Human and People's Rights and International Law
Karen Reid, A Practitioner's Guide to the European Convention on Human Rights, 4th edition
Nkrumah E, The African Commission on Human and Peoples' Rights. Practices and Procedures
Evans M and Murray R (eds), The African Charter on Human and Peoples' Rights. 2nd edition,
Heyns, C and Killander, M, "The African Regional Human Rights System" in F Gómez Isa and K de Feyter (eds.), International Protection of Human Rights: Achievements and Challenges (Bilbao: University of Deusto 2006)
Jacobs & White & Ovey, The European Convention on Human Rights (Oxford University Press)
Bates, Ed, The Evolution of the European Convention on Human Rights: From its Inception to the Creation of a Permanent Court of Human Rights (Oxford University Press, 2010)
Manoj Kumar Sinha, Handbook of Legal Instruments on International Human Rights and Refugee Laws
Greer, Steven, The European Convention on Human Rights: Achievements, Problems and Prospects (Cambridge University Press, 2006)
Harris, O'Boyle and Warbrick, Law of European Convention on Human Rights, Second Edition (Oxford: Oxford University Press 2009)
Oberleitner, G., Global Human Rights Institutions (Cambridge: Polity 2007)

5. Outcome of the Course: After completion of this course the students will be able to-

- Explain the characteristics of the European Convention on Human Rights and Fundamental Freedoms
- Describe the power and functions of the Inter-American Court on Human Rights
- Distinguish between human rights and people's rights under the African Charter on Human and People's Rights
- Analyse the social and economic rights under the European system of human rights
- Explain the provisions of the Arab Charter on Human Rights
- Understand SAARC conventions on terrorism and trafficking.

Assignment & Presentation: 10%; Mid Semester Exam: 20%; End Semester Exam: 70%

7. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving any regional conventions on Human Rights. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: II**

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course for the students of the Department**. This course will focus on the problems of access in governance and public participation in governance. This course is to be taught as an **Elective Paper in IInd Semester** for the Degree of Masters of Law.

1.1 Course Title: **Problem of Access, Governance, Public Participation and Legal Institutions**

1.2 Course Code: **LL.M. 207**

1.3 Contact Hrs: **40-48**

1.4 Credits: **4**

1.5 Semester offered: **One**

1.6 Lectures: (As per Time-Table)

2. Course Objective

The main objective of this paper is to acquaint the students regarding their rights in democratic institutions, participation and access to governance, judicial and administrative both. The access to justice in legislative as well as administrative process along with judicial process is to be discussed in this paper.

3. Course Contents

Unit I

(9 Lectures)

Governing Decision Making Institutions- Parliament, State Legislature, Local Self Governing Authorities, Administrative Authorities, Access to judicial process- Courts, Tribunals and Lok Adalats.

Unit II

(9 Lectures)

Public Participation and Access to Legislative Process-Membership, qualifications, functions and duties of members of Parliament and State Legislature, Committees of Parliament, local governance.

Unit III

(9 Lectures)

Public Participation and Access to Administrative Process- Doctrine of Procedural and Substantive Ultravires, Commission of Inquiry, Right to Information, Lokpal & Lokayuktas

Unit IV

(9 Lectures)

Public Participation in Law Reforms- Role of Press, Mass Movements and NGOs, Circulation of Draft Legislation for Public reaction, and Public opinion.

Unit V

(9 Lectures)

Government Privilege to withhold disclosure of documents, Rules of Locus standi, media, public participation and good governance

4. Book List

M.P. Jain	:	Constitutional Law of India
H.M. Seervai	:	Constitutional Law of India
John. B. Howard	:	“The Social Accountability of Public Enterprises” in Law and Community Controls in New Development Strategies
Soli Sorabjee	:	Law of Press Censorship in India
D.D. Basu	:	The Law of Press of India
U.Baxi	:	Crisis of the Indian Legal System

Hilaire Barnett	:	Constitutional and Administrative Law
S.P.Sathe	:	Legal Activism, social Action and Government Lawlessness
S.P.Sathe	:	Administrative Law
K.L.Bhatia	:	Judicial Review and Judicial Activism
De Smith	:	Judicial Review of Administrative Action
Neil Hawk & NeilPapworth	:	Introduction to Administrative Law
D.D.Basu	:	Comparative Administrative Law

Note: - All latest volumes of above mentioned books must be preferred. The above list of is not an exhaustive one.

5. Outcome of the Course- After completion of the course the student will be able to-

- Describe the merits and demerits of the decision making institutions
- Distinguish the working of Courts, Tribunals and Lok Adalats.
- Explain the judicial, legal and administrative issues involving the access to justice.
- Analyze the legal framework on commission of inquiry, information and Lokpal etc.
- Identify the Government Privilege to withhold disclosure of documents.

Assignment & Presentation: 10%

Mid Semester Exam : 20%

End Semester Exam : 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving the issues on access in governance and democratic values. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Semester III

LL.M. 301	Seminar/Legal Services Extension Activities	70	10	10	10	6	Core Course
LL.M. 302	Constitutional Governance	70	10	10	10	6	Core Course
LL.M. 303*	Legislation – Principles, Method & Interpretation	70	10	10	10	6	Elective Course
LL.M. 304*	State, Civil Society & Human Rights in India	70	10	10	10	6	Elective Course
LL.M. 305*	Consumer Rights Protection in India	70	10	10	10	6	Elective Course
LL.M. 306*	International Humanitarian Law	70	10	10	10	4	Elective Course
LL.M. 307*	L.G.B.T.Q. and Human Rights	70	10	10	10	6	Elective Course
LL.M. 308*	Health and Human Rights	70	10	10	10	6	Elective Course
LL.M. 309*	Media Law, Social Media, and Human Rights	70	10	10	10	6	Elective Course

LL.M. 303* to LL.M.309*, any two papers are to be opted by the students

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: III

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is a **Core course for all students of the Department**. This course will be dealt in IIIrd Semester for the Degree of Master of Laws program.

1.1 Course Title: **Seminar/Legal Services Extension Activities**

1.2 Course Code: **LL.M. 301**

1.3 Contact Hrs: **60-72**

1.4 Credits: 6

1.5 Semester offered: **One**

1.6 Lectures: (**As per time table**)

2. Course Objectives:

This elective paper has been suggested in the light of learning outcome and skill enhancement course. Hence in Seminar & Legal Services Extension paper students will be asked to present on the legal and human rights issues related to the paper and its application. They will also be questioned on their presentations. The presentation is to be made using ICT / power point so that they may also learn computers.

3. Outcome of the course: The students will be learning the following skills after completion of this course –

- Disciplinary Knowledge
- Research, Analytical and Scientific Skills
- Teaching and Communication Skill
- Computer Skills including Information and Digital Literacy
- Critical Thinking.
- Ethical and Social Understanding
- Self-Directed Learning

Assignment, Presentation & End Semester Exam: 100 %

4. Evaluation Pattern of the Course:

The progress of the students will be continuously assessed throughout the semester by their seven Seminars and one Mega Seminar presentations on the topic from the subject, syllabus or involving any current legal and human rights issues, write-ups and their responses on the questions by the faculty members on presentations.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: III

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is a **Core course for the students of the Department**. The course will focus on constitutional governance. This course will be dealt in IIIrd Semester for the Degree of Master of Laws program.

1.1 Course Title: **Constitutional Governance**

1.2 Course Code: **LL.M. 302**

1.3 Contact Hrs: **60-72**

1.4 Credits: **6**

1.5 Semester offered: **One**

1.6 Lectures: (**As per time table**)

2. Course Objectives:

- This paper focused on the analytical and theoretical scrutiny of the provisions relating to constitutional governance in India.
- The Constitution, a living document, is said to be always in the making. The judicial process of constitutional interpretation involves a technique of adapting the law to meet changing social mores.
- Constitution being the fundamental law, an insight into its new trends is essential for a meaningful understanding of the legal system and processes.
- The judicial control had constitutional prerogative to act within the scope, enunciating the rule of law by safeguarding its life and spirit through revolutionary decisions for restricting the abuse of legal powers for protecting a society along with arbitrary decisions from tyrannical rule.
- The post graduate students in law, with the basic knowledge of Indian Constitutional Law will be exposed to various perspectives of constitutional governance.

3. Course Contents

Unit I

(14 Lectures)

The Idea of Constitutionalism, Interpretative Theories of Constitutional Construction, Harmonization between Fundamental Rights and Directive Principles of State Policy, Judiciary, Judicial Review and Judicial activism.

Unit II

(12 Lectures)

Natural Justice, Ultravires, Separation of power, Rule of Law, Concept of Social Justice, Protective Discrimination under the Indian Constitution, Fundamental Duties.

Unit III

(12 Lectures)

Relations between the Union and States; Decentralization and Intergovernmental Structures; The Five-Tier system of Indian administration-Centre, States, District, Block/Municipal and Panchayat level

Unit IV

(14 Lectures)

Administrative Discretion, Administrative Rulemaking and Administrative Adjudication, The concept of Ombudsman, Evolution of Indian Models of Lokpal & Lokayukta Institutions,

Unit V

(12 Lectures)

4. Book List:

Seervai, H.M.	:	Constitutional Law of India
Basu, D.D.	:	Commentary on Constitution of India
Kashyap, Subhash	:	Constitutional Law of India
Singhvi, Dr. L.M.	:	Constitution of India
Govt. of India	:	Constituent Assembly Debates
Hidayatullah, M (ed.)	:	Constitutional Law of India
Jain, M.P.	:	Constitutional Law of India
Shukla, V.N.	:	Constitution of India
Tope, T.K.	:	Constitutional Law of India
Manohar Sujata	:	Constitutional Law of India
Datar, Arvind P.	:	Constitution of India
Kagzi M.C. Jain	:	Constitution of India
Bakshi P.M.	:	The Constitution of India
Shiva Rao. B.	:	The Framing of India's Constitution (6 Volumes)
Dicey A.V.	:	An introduction to the study of the Law of Constitution
Pylee M.V.	:	Constitutions of the World
Rao, Mamta	:	Constitutional Law
J. V R Krishna Iyer	:	Fundamental Rights and Directive Principles
Rai, Udai Raj	:	Fundamental Rights and Directive Principles
Paras Diwan	:	Human Rights and the Law
Joshi., K.C.	:	Constitution of India
Joshi., K.C.	:	Administrative Law
C.K.Thakkar.	:	Administrative Law
I.P.Massey.	:	Administrative Law Institutions, 525-48
S.L. Sikri,	:	Indian Government and Politics
M.V. Pylee,	:	Constitutional Government in India
S. L.Sikri	:	Indian Government and Politics
M.V.Pylee	:	Constitutional Government in India
J.C.Johari	:	Indian Government and Politics (2 Volumes)
D.D.Basu	:	Introduction to the Constitution of India
A.C.Kapoor & K.K.Misra	:	Select Constitutions
Skidmore,Carter, Tripp	:	American Government
Blackstone's	:	Statutes on Public Law
de Smith and Brazier	:	Constitutional and Administrative Law
Bradley and Ewing	:	Constitutional and Administrative Law
Martin Doornbos	:	Good "Governance: The Metamorphosis of a Policy Metaphor Journal of International Affairs, 57, 1 (Fall 2003): 3-17
Ngaire Woods,	:	"The Challenge of Good Governance for the IMF and World Bank Themselves," (2000) World Development, 28, 823-41
Hartmut Elsenhans,	:	"The Political Economy of Good Governance," (2001) 17 Journal of Development Studies, 33-35
Merilee Grindle,	:	"Good Enough Governance: Poverty Reduction and Reform in Developing countries," (2004) 17 Governance: An International Journal of Policy, Administration, and

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one. Further the course materials obviously depends upon the latest developments in the areas specified in the course that can be gathered from the recent materials such as case law, changes and amendments of laws, critical comments, studies and reports, articles and research papers and lastly contemporary emerging ethos impacting on constitutional values.

5. Outcome of the Course Students who complete the course successfully will be able to:

- Explain the constitutional vision of social justice
- Describe the concept of secularism in India and its judicial interpretation
- Analyse the evolution of Lokpal and Lokayukta institution
- Conceptualize the scope of whistle blowing in constitutional governance
- Identify interpretative theories of constitutional construction
- Analyze the role of State in transforming governance for justice, social, economic and political.

Assignment & Presentation: 10%

Mid Semester Exam : 20%

End Semester Exam : 70 %

6. Evaluation Pattern of the Course:

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving any current issue on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: III

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course for all students of the Department**. This course will be dealt in III Semester of the program and focus on the methods, principles and interpretation in legislations. This course will be taught for the Degree of Master of Laws in the III Semester of the Program.

1.1 Course Title: **Legislation - Principles, Method & Interpretation**

1.2 Course Code: **LL.M. 303**

1.3 Contact Hrs: **60-72**

1.4 Credits: **6**

1.5 Semester offered: **ONE**

1.6 Lectures: **As per Time Table**

2. Course Objective The objective of present compulsory paper is-

- To highlight the origin, importance and types of legislation
- To explain the principles, procedure and functions of legislation
- To trace the evolution of principles of interpretation of different laws
- To understand importance and techniques of interpretation of laws
- To understand how statutory interpretation helps in access to justice

3. Course Contents

Unit I

(12 Lectures)

Principles of Legislation; Individualism and Socialism as Principles of Legislation; Relation between Law and Public Opinion

Unit II

(12 Lectures)

Meaning, Nature and Scope of Legislation; Classification, Need and Criteria of Legislation; Legislative Procedure-Introduction and Passing of Bills

Unit III

(15 Lectures)

Supreme and Delegated Legislation; Limitations upon the Power of Delegated Legislation; Ordinance making Power of President and Governor

Unit IV

(14 Lectures)

General and Specific Rules of interpretation; Internal and External Aids; Remedial and Penal Statutes

Unit V

(14 Lectures)

Operation of Statutes; Repeal and Expiry of Legislation; Constitutional Principles of Interpretation

4. Book List

Bentham, Jeremy	:	Theory of Legislation
Craises	:	Statutory Law
Bindra, N.S.	:	Interpretation of Statutes
Crawford	:	Statutory Construction
Dicey, A.V.	:	Law and Public Opinion in England
Maxwell	:	The Interpretation of Statutes
Singh, G.P.	:	Principles of Statutory Interpretation
Sutherland	:	Statutory Construction
Jain, M.P	:	Administrative Law
Jain & Jain	:	Administrative Law

Vepa P. Sarathi	:	Interpretation of Statutes
S.G.G. Edgar	:	Craies on Statute Law
Basu, D.D.	:	Commentary on Constitution of India
Jain, M.P.	:	Constitutional Law of India
Shukla, V.N.	:	Constitution of India
Bakshi P.M.	:	The Constitution of India

Note: The students are required to study the legislations as amended up-to-date and consult the latest editions of books.

5. Outcome of the Course: after completion of this course the student will be able to-

- Realise that legislatures form important parts of most governments; in the separation of powers model.
- Understand parliamentary procedure, how Parliament makes legislation and how it authorises the making of different laws.
- Assess that legislation is one of the most important instruments of government in organising society and protecting citizens.
- Analyze how principles of interpretation help the judiciary system implement the law in an efficient and effective way and help the Parliament to make the law.

Assignment & Presentation 10%

Mid Semester Exam : 20%

End Semester Exam : 70%

6. Evaluation Pattern of the Course: The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving any current issue or debate. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: III

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course for all students of the Department**. This course will be dealt in III Semester of the program and focus on State, Civil society and human rights. This course will be taught for the Degree of Master of Laws in the III Semester of the Program.

1.1 Course Title: STATE, CIVIL SOCIETY & HUMAN RIGHTS IN INDIA

1.2 Course code: LL.M. 304

1.3 Contact Hrs: 40-48

1.4 Credits: 4

1.5 Semester Offered: one

1.6 Lectures: (As per Time-Table)

2. Course Objective: The aim of the course paper is to provide knowledge about practice and enforcement of human rights norms in public and private sphere in India to the student in following ways:

- To explain theoretical perspectives and conception of State, Civil Society and their role in the context of human rights violation and protection.
- To identify and explain the nature of human rights violation of vulnerable groups with the understanding of available legal remedies at national level.
- To identify contemporary emerging issue of human rights such as Health and Sanitation, Right to Water, Climate Change in India.
- To acquaint the student about the contemporary issues and problems of human rights prevailing in the country such as environment, economic development, displacement and marginalisation of vulnerable communities in the context of globalisation.

3. Course Contents

Unit I

(9 Lectures)

Concepts of State and Civil society, Human Rights Violation by the State agencies; Police and Para-military forces

Unit II

(9 Lectures)

Women, Dalit and Tribal, Child Labour, Bonded Labour, LGBT communities

Unit III

(9 Lectures)

Persons with disabilities, Rights of Minorities, Rights of Internally displaced persons

Unit IV

(9 Lectures)

Environmental Protection: Right to Water; Health and Sanitation; Public Policy and Human Rights

Unit V

(9 Lectures)

Impact of Globalization on Human Rights; Democracy, Development and Human Rights; Economic Development, Displacement and Marginalization.

4. Book List:

Batra T.S. : Human Rights – A Critique (1992)

Brass, Paul : Politics of India Since Independence (1995)

Chandoke, N. : State & Civil Society (1993)

Desai, A.R. : Violation of Democratic Rights in India (1986)
Haragopal, G. : Political Economy of Human Rights (1996)
Kothari, R. : State Against Democracy (1986)
Kohli, Atul : Democracy & Discontent (1988)
Kohli, Atul : India's Democracy (1990)
Leftwich I : Democracy & Development (1995)
Mahajan G. (ed.) : Democracy & Social Justice (1998)
Menon Nivedita : Women's Rights (1995)
Mohanty, M & others : People's Rights (1997)
Mohanty, M : Class, caste and gender (2005)
Omvedt. G. : Dalits & Democratic Revolution (1991)
Kataria & Awasthi : Law and Human Rights (1999)
Oomen T.K. : Civil Society and citizenship (2002)

Note: All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

- 5. Outcome of the Course:** This course would make the student acquaint with the knowledge to-
- Understand the role of state and social actors in protection of human rights of people.
 - Discuss undemocratic social structure of Indian Society and agencies of Indian State that violate human rights of vulnerable groups in our country such as women, dalits, tribal, LGBT, disabled people, minorities, and internally displaced persons.
 - causal factors of human rights violations, human rights norms, and legal remedies available to these vulnerable groups in national and International legal framework.
 - comprehend with current challenges and issues of human rights such as Environmental crisis, Health and Sanitation, Public Policy.

Assignment & Presentation: 10 %

Mid Semester Exam: 20%

End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: III

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course for the students of the Department**. The course will focus on consumer rights and their protection mechanism. This course will be dealt in IIIrd Semester for the Degree of Master of Laws program.

1.1 Course Title: **Consumer Rights Protection in India**

1.2 Course Code: **LL.M. 305**

1.3 Contact Hrs: **60-72**

1.4 Credits: **6**

1.5 Semester offered: **One**

1.6 Lectures: **(As per time table)**

2. Course Objectives: The main emphasis in this paper will be on -

- **Basic rights of consumer and consumerism in India.**
- **to know the remedies if the goods are defective quality wise and quantity wise**
- **the protection regime under Consumer Protection Act**

3. Course Contents

Unit I

(13 Lectures)

Basics of Consumers, Origin and Growth of Consumer Movement in India, Consumer Movement in Select Countries

Unit II

(12 Lectures)

Meaning and Definition of Consumer, Defects in Goods, Deficiency in Services, Consumer Rights, Consumer Responsibilities

Unit II

(13 Lectures)

Impact of Mass Media and Advertisement on Consumers, Ecology, Environment and the Consumer, Consumer Organisations

Unit IV

(14 Lectures)

Consumer Protection Laws, Consumer Protection Act- Object and Essential features, Redressal Mechanism for Consumer Grievances

Unit V

(12 Lectures)

Alternative Forums for Consumer Grievance Redressal, Role of NGOs, PIL, Current Issues & Debates

4. Book List

Books, Bare Acts and Journals

The Consumer Protection Act, 2019, Indian Contract Act, 1872, The Sale of Goods Act, 1930, Food Safety Standards Act, Acts on Insurance, Banking and Financial Services, Consumer Protection Journal, AIR, SCC

- Saraf D.N., Law of Consumer Protection in India
- R.K.Bangia, Consumer Protection Act
- P.K.Majumdar, The Law of Consumer Protection in India, 1998 Orient Publishing Co. Delhi
- Eradi, Consumer protection jurisprudence
- J.K. Yadav, Law regarding sale of defective goods – a journey from caveat emptor to caveat venditor
- Gurjit Singh, Consumer Protection Laws
- Avtar Singh, Consumer Protection

- S.S. Srivastava, Consumer Protection
- PD Mathew, Public Interest Litigation
- SK Agrawal, Public Interest Litigation in India
- National Consumer Policy
- United Nations Guidelines for Consumer Protection.
- Consumer Protection Act and the Supreme Court
- Mamta Rao, Public Utility Services under the Consumer Protection Act
- R.K. Nayak, N.M. Tripathi, Consumer Protection Law in India : An Eco-Legal Treatise on Consumer Justice
- Justice Rickell & Telfer, International Perspective on Consumers Access to
- Dennis Cambell International Consumer Protection
- Wilhelm & son et. al. Consumer Law in the information society
- William T. Vukowich, Consumer Protection in the 21st Century: A Global Perspective,
- Khanna, Sri Ram, Savita Hanspal, Sheetal Kapoor, and H.K. Awasthi. *Consumer Affairs*, Universities Press.
- Choudhary, Ram Naresh Prasad, *Consumer Protection Law Provisions and Procedure*
- G. Ganesan and M. Sumathy, *Globalisation and Consumerism: Issues and Challenges*
- Suresh Misra and Sapna Chadah, Consumer Protection in India: Issues and Concerns
- Rajyalaxmi Rao, *Consumer is King*
- Girimaji, Pushpa, *Consumer Right for Everyone*
- E-books :- www.consumereducation.in
- Empowering Consumers e-book, www.consumeraffairs.nic.in
- ebook, www.bis.org

Note: All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

- 5. Outcome of the Course:** This course would make the student acquaint with the knowledge to-
- Understand the rights of consumers.
 - Understand various redressal forums and mechanism for consumer grievances
 - Alternative Forums for Consumer Grievance Redressal,
 - Role of NGOs, PIL,

Assignment & Presentation: 10 %

Mid Semester Exam: 20%

End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: III

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course for the students of the Department**. The course will focus on International Humanitarian Law. This course will be dealt in IIIrd Semester for the Degree of Master of Laws program.

1.1 Course Title: **International Humanitarian Law**

1.2 Course Code: **LL.M. 306**

1.3 Contact Hrs: **60-72**

1.4 Credits: 6

1.5 Semester offered: **One**

1.6 Lectures: (**As per time table**)

2. Course Objectives

- Trace the historical development of International Humanitarian law
- Define nature and basic principles and sources of International Humanitarian Law of international humanitarian law
- Analyze the problems and challenges of implementation of international humanitarian law
- Explain the role of the International Committee of the Red Cross and International Criminal Court
- Discuss and analyse the implementation of international humanitarian law in non-international armed Conflict

3. Course Contents

Unit I **(14 Lectures)**

Historical & Philosophical Background of IHL: the Concept of 'Just Wars'; Origin and development of modern humanitarian law, Customary Law and the Regulation of war

Unit I **(14 Lectures)**

Conduct of hostilities and protection of victims: limiting the choice of weapons, war and women, war and children war and environment

Unit III **(14 Lectures)**

Geneva Conventions- Humanization of warfare: Amelioration of wounded and sick in Armed forces in the field, Amelioration of wounded and sick and the shipwrecked in Armed forces at sea

Unit IV **(14 Lectures)**

Geneva Conventions- Humanization of warfare: protection and treatment to prisoners of war and civilian in times of war

Unit V **(14 Lectures)**

Institutions of International criminal Justice and Implementation of IHL – State Obligation in Times of Peace and Armed Conflict, Role of ICRC and ICC

4. Book List

Dieter Fleck	:	The Handbook of Humanitarian Law in Armed Conflicts (Oxford, OUP)
Marco Sassoli and Antoine A. Bouvier	:	How Does Law Protect in War? (Geneva: ICRC,)
L.C. Green	:	The Contemporary Law of Armed Conflict (Manchester: Manchester University Press)
Yoram Dinstein	:	The Conduct of Hostilities Under the Law of International Armed Conflict, Cambridge CUP)
A.P.V. Rogers	:	Law on the Battlefield (Manchester: MUP)
Ingrid Detter	:	The Law of War (Cambridge: CUP)
Jean-Marie Henckaerts and Louise Doswald-Beck	:	Customary International Humanitarian Law (Cambridge: CUP)
Hilaire McCoubrey	:	International Humanitarian Law (Aldershot: Dartmouth,)
Edward K. Kwaka	:	The International Law of Armed Conflict (Dordrecht : Kluwer)
UK Ministry of Defence	:	Manual of the Law of Armed Conflict (Oxford : OUP)
Kalshoven and Zegveld	:	Constraints on the Waging of War (Geneva: ICRC)

Note:- All latest editions of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course Students who complete the course successfully will acquire:

- An understanding of the principles and institutions of International Humanitarian law including its origins, fundamental rules and sources
- An improved ability to think analytically about the implementation and development of Humanitarian law and to apply this knowledge in their professional and national settings
- An improved ability to conduct research on Humanitarian law
- Institutionalise framework for cross-national professional collaboration and the exchange of information

Assignment & Presentation: 10%

Mid Semester Exam : 20%

End Semester Exam : 70 %

6. Evaluation Pattern of the Course: The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving any current issue on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: III**

1. General Course Information

This course is an **Elective course as Elective Paper**. This course will be taught in III Semester of the program for the Degree of Master of Laws. This course is to acquaint the students about human rights of genders who don't fall either masculine or feminine directly.

1.1 Course Title: L.G.B.T.Q. and Human Rights

1.2 Course code: LL.M. 307

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester Offered:

1.6 Lectures: (As per Time-Table)

2. Course Objective:

- Contribution of Indian National Congress in developing concept of Fundamental rights in Indian Constitution
- To provide the knowledge about different social reform movements, peasants and Naxalite movements and about Civil liberty movement against the Indian state during the Emergency period 1975-77 that had uprooted social evils from the society, develops human rights consciousness among people and contributed in the growth of human rights movement in the country.
- To identify the problems of human rights violation in secessionist and terrorist affected regions like North East, Kashmir and Naxalite regions
- To acquaint the student about the role, ideology and functioning of some HROs that protect human rights of the people in our country. To briefly understand the ideological perspective and politics of Dalit and Tribal Rights movements.

3. Course Contents:

Unit I

(15 Lectures)

Sexual minorities: Theoretical Explanation; sexual orientation and gender identity; List of common LGBTQ concept; Sexuality and Cultural Studies; Persecution to Affirmation: Sexual Minorities and Human Rights; human rights based approach: principles of Openness, transparency, Accountability, Participation and Non-discrimination; LGBTQ empowerment and workplace; prejudice against LGBTQ people, LGBTQ inclusion policy.

Unit II

(14 Lectures)

Developments at the United Nations for LGBT rights human rights; The EU "Toolkit to Promote and Protect the Enjoyment of All Human Rights by LGBT People; International Bill of Human Rights and LGBTQ; Human Rights Campaign and LGBTQ; Human Rights Watch and LGBTQ;

Unit III

(14 Lectures)

Social networks and family; Legal Instruments, Frameworks And Recommendations Marriage, Family Life, Reproductive Rights, Parenting And Gender Reassignment; HIV and other health issues;

Unit IV

(12 Lectures)

Homosexuality and the laws in India: Constitution of India, Criminal law; Judicial interpretation of LGBTQ rights; LLGBTQ movements in India;

Unit V

(14 Lectures)

Human Rights Responses; Gender, Sexuality, and Immigrant Rights, Human Rights Responses; Gender, Sexuality, and Immigrant Rights, Honor related violence; Right to privacy; Religious Liberty, morality and ethical issues on gender expression.

4. Book List

- Waites : Critique of Sexual Orientation and Gender Identity in Human Rights
Michael O'Flaherty : Sexual Orientation, Gender Identity and International Human Rights Law:
& John Fisher Contextualizing the Yogyakarta Principles
Inderpal Grewal & : Global Identities: Theorizing Transnational Studies of Sexuality.
Caren Kaplan
Michel Foucault : We Other Victorians', History of Sexuality, Vol. 1: An Introduction.
David F. Greenberg : Transformations of Homosexuality-Based Classifications.
Eskridge and Hunter : Sexuality, Gender and the Law
Walter Frank : Law and the Gay Rights Story the Long Search for Equal Justice in a
Divided Democracy Same Sex Different Politics Success and Failure in
the Struggles over Gay rights The University Of Chicago Press Chicago
& London
Upendra Baxi : Dignity In and With Naz, Law Like Love,
Robert Wintemute : Same-Sex Love and Indian Penal Code Sec 377 - An Important Human
Rights Issue for India (Skim over repetition from Kirby article)
Carl Stychin : 'Same-Sex Sexualities and the Globalization of Human Rights Discourse',
Wallace Swan : Handbook of Gay, Lesbian, Bisexual And Transgender Administration
And Policy
Arvind Narrain : Queer Despised Sexuality, Law, and Social Change
Amara Das Wilhelm : Tritity Prakriti: People of the Third Sex: Understanding Homosexuality,
Transgender Identity and Intersex Conditions Through Hinduism
Ruth Vanita : Queering India: Same-Sex Love and Eroticism in Indian Culture and
Society

UN Material on website

United Nations.(1945). *Charter of the United Nations*. New York, NY: UN.org/News/Press/docs/2010/s
gsm13309.doc.htm

Clinton, H. *Remarks in recognition of Human Rights Day*. Washington, DC: United States
Department of State. www.state.gov/secretary/

United Nations. (2011). *Secretary-General SG/SM/14008 HR/5080*. www.un.org/News/Press/docs/2011/sgsm14008.doc.htm United Nations. (2011).

The United Nations Speaks Out: Tackling Discrimination on Grounds of Sexual Orientation and Gender Identity. [Brochure].

www.ohchr.org/EN/Issues/Discrimination/Pages/LGBTBrochure.aspx United Nations Office for
the High Commissioner for Human Rights (OHCHR). *Discriminatory laws and practices and acts
of violence against individuals based on their sexual orientation*. Geneva, Switzerland: United
Nations. www2.ohchr.org/english/bodies/hrcouncil/docs/19session/A.HRC.19.41_English.pdf

United Nations. *Secretary-General SG/SM/14145 HRC/13*. www.un.org/News/Press/docs/2012/sgsm14145.doc.htm

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course: By the end of this course, the student should be able to:

- Explain the history of human rights as a concept
- Apply a gendered lens to the social world that integrates sexual minorities
- Read, write, and speak comfortably about theoretical writings
- Understand key topics in LGBTQ and human rights in a multifaceted way
- Explore how human rights are used as a discourse in policy and campaigning
- Conduct careful, rigorous research on human rights and LGBTQ issues

Assignment & Presentation: 10 %

Mid Semester Exam .20%

End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus and current issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: III

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course for all students of the Department**. This course will be dealt in III Semester of the program and focus on health related human rights. This course will be taught for the Degree of Master of Laws in the III Semester of the Program.

1.1 Course Title: **Health and Human Rights**

1.2 Course Code: **LL.M. 308**

1.3 Contact Hrs: **60-72**

1.4 Credits: **6**

1.5 Semester offered: **ONE**

1.6 Lectures: **As per Time Table**

2. Course Objective The objective of present compulsory paper is **to-**

- Identify human rights issues subject to research for policy change (evidence based policy)
- Recognize analytical framework and a methodological, interdisciplinary approach to gender and health dimensions in human rights.
- Identify major data sources for global health cross-country comparisons Describe health in international perspective and UN Millennium Development Goals, focusing on maternal and infant health
- Explain awareness about birth control and its consequences for reproductive health
- Analyze reproductive rights and consequences of sexually transmitted infections including HIV

3. Course Contents

Unit I

(14 Lectures)

Concept of Right to Health- Key aspects of the right to health, Common misconceptions about the right to health, The link between the right to health and other human rights, the principle of non-discrimination apply to the right to health

Unit II

(15 Lectures)

The right to health in international human rights law- Universal Declaration of Human Rights, International Covenant on Economic, Social and Cultural Rights, Convention on the Rights of the Child, Convention on the Elimination of All Forms of Racial Discrimination, Convention on the Elimination of All Forms of Discrimination Against Women, American Declaration on Rights and Duties of Man, Convention on the Rights of Persons with Disabilities, International measures for the protection of persons with mental illness and for the improvement of mental health care,

Unit III

(12 Lectures)

Constitutional Perspective on health as fundamental right; the right to health of specific groups. Women, Children and adolescents, Persons with disabilities, Migrants, Persons living with HIV/AIDS; Non-discrimination in the field of health, health rights of patient as consumer of services

Unit IV

(14 Lectures)

National Health policy of India, Duties of doctor and hospitals, Impact of health policies, programmes and practices on human rights,

Unit V

(14 Lectures)

Human Right to Health and Health Care, Human rights and clinical practice, Human rights and torture, Right to autonomy and decision-making, Health and Human Rights Advocacy

4. Book List

- Dupuy, R.-J. (ed) (1979) The right to health and human rights. Alphen aan den Rijn, The Netherlands: Sijthoff & Noordhoff.
- Grodin, Michael et al. (ed.), (2013) Health and human rights in a changing world, Third Edition Routledge.
- Montgomery, J. (1992) "Rights to health and health care", in: Coote, A (ed.) The Welfare of Citizens, Developing New Social Rights. Institute for Public Policy Research/ Rivers Oram Press, London.
- United Nations (1993). Indicators to Measure the Realization of the right to health. A/Conf. 157/PC/73. Report of the Seminar on Appropriate Indicators to Measure Achievements in the Progressive Realization of Economic, Cultural and Social Rights.
- UN Commission on Human Rights (1991). Report of the working group on the principles for the protection of persons with mental illness and for the improvement of mental health care. E/CN.4/1991/39.
- UN Commission on Human Rights (1989). Non-discrimination in the field of health. Resolution 1989/11.
- Wolff, Jonathan, (2012) The human right to health New York: W.W. Norton & Company
Amnesty International, (1991). Health personnel: Victims of human rights violations (London)
- British Medical Association, (1992). Medicine betrayed: The participation of doctors in human rights abuses. London: Zed Books.
- Carl, Pia et.al. (1991), AIDS and human rights in the european communities. Utrecht:Netherlands Institute of Human Rights.
- Cohen, Roberta and Wiseberg, Laurie S. (1990) Double jeopardy. : Threat to life and human rights: Discrimination against persons with AIDS. Cambridge, MA: Human Rights Internet.
- Sieghart, P. (1989), AIDS & human rights-A UK perspective. (British Medical Association Foundation for AIDS: London).
- Swiss Institute of Comparative Law (1993). Comparative study on discrimination against persons with HIV or AIDS. Council of Europe:Strasbourg.
- UN Centre for Human Rights (1991), Report of an international consultation on AIDS and human rights.
- UN Commission on Human Rights (1993), Decision on the protection of human rights in the context of HIV or AIDS.
- World Health Organization. Stillbirths. In: Maternal, newborn, child and adolescent health Available at: www.who.int/maternal_child_adolescent/epidemiology/stillbirth/en/

Note: The students are required to study the legislations as amended up-to-date and consult the latest editions of books.

5. Outcome of the Course: after completion of this course the student will be able to-

- Explain the right to health as human right

- Indicate the measures for the realization of the right to health
- Describe the principles for the protection of persons with mental illness and for the improvement of mental health care
- Identify the impact of health policies, programmes and practices on human rights
- Analyse the national health policy of India
- Explain the constitutional perspective on right to health as fundamental right
- Identify the rights of patient and duties of doctor and hospital.

Assignment & Presentation 10%

Mid Semester Exam : 20%

End Semester Exam : 70%

- 6. Evaluation Pattern of the Course:** The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving any current issue or debate. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: III

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course for the students of the Department**. The course will focus on media and social media and its impact on human rights. This course will be dealt in IIIrd Semester for the Degree of Master of Laws program.

1.1 Course Title: **Media Law, Social Media and Human Rights**

1.2 Course Code: **LL.M. 309**

1.3 Contact Hrs: **60-72**

1.4 Credits: **6**

1.5 Semester offered: **One**

1.6 Lectures: **(As per time table)**

2. Course Objectives:

- To upgrade human resource with specialized knowledge and skills on communication for social change.
- To expand the knowledge base of theories around development, and its interrelation to culture, behaviour change, social transformation and; human rights principles.

3. Course Contents:

Unit I

(14 Lectures)

Writing on Human Rights: Promotion, Protection and Violation, Types of Reports, Sources of News, Trends in Indian Press, Problem of writing about Human Rights Issues, Media in Promotion and Protection of Human Rights, Investigative Journalism, Media Activism, Advocacy Journalism, The Use of General Laws to Target Journalists and Media: Libel, Insult, and Privacy Laws National Security, Anti-Terror, and Public Order Laws, The Use of Laws Specifically Aimed at the Media: Print Media Laws, Broadcasting Laws, Laws That Promote Media Freedom

Unit II

(14 Lectures)

Media and Social Issues: Problems of girl child and women, LGBT Movement, Casteism, Violence against women, Rights of Children and Adolescents, UNCRC, Child Labour, Exploitation of children and Reform Process, Protection of Children against Sexual offences, Reflection of such issues in Media, Role of Media in the promotion and protection of human rights, Social Media: Debate on freedom of expression and violation of human rights

Unit III

(14 Lectures)

Constitutional Foundations, Morality, Obscenity and Censorship, Privileges of Parliament and the State Assemblies, Contempt of Court, Defamation, Reporting Judicial Proceedings, Freedom of Speech and Expression, constitutional restrictions and Freedom of Media- Types of Mass Media, Press, Press Films, Radio Television.

Unit IV

(14 Lectures)

Radio and Television – Effect of television on people, Report of the Chanda Committee, Government Policy, Commercial advertisement, Internal Scrutiny of serials, etc., Judicial Review of Doordarshan decisions: Freedom to telecast

Unit V

(14 Lectures)

Statutes that regulate and control the various media such as Broadband, Cable TV, Networks, Cinemas, Newspapers, DTH, Radio, Television, Video-Cassettes etc., The various Acts and Rules relating to the regulatory bodies (their constitution, functions, procedures, powers etc.) like the Prasar Bharati, Press Council, the Registrar of Newspapers, TDSAT, TRAI, etc.

4. Book List:

M.P. Jain	:	Constitutional Law of India
H.M. Seervai	:	Constitutional Law of India Vol.I
Soli Sorabjee	:	Law of Press Censorship in India
Justice E.S. Venkaramiah	:	Freedom of Press: Some Recent Trends
D.D. Basu	:	The Law of Press of India
EBC	:	Media, Press and Telecommunications Laws
Madhavi Goradia	:	Facets of Media Law
Bruce Michael Boyd	:	“Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression” 14. J.I.L.I. (1972)
Rajeev Dhawan	:	“On the Law of the Press in India” 26 J.I.L.I. 288 (1984)
Rajeev Dhawan	:	“Legitimizing Government Rhetoric: Reflections on Some Aspects of the Second Press Commission” 26 J.I.L.I. 391 (1984)
Oyelade Olutunji & Manoj Kumar Sinha	:	Right to Health in the Context of HIV / AIDS in India and Africa Hardcover – 2008
Mike Wicks	:	An Introduction to Social Media for Small Business(Publisher: Blue Beetle Books Inc.)

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course: The students will learn to-

- Explain relationship between freedom of expression and freedom of press
- Describe the role of media in promotion and protection of human rights
- Critically analyse the use of media in violation of human rights
- Distinguish between media trial and media reporting
- Conceptualize the impact of social media on the mind of people
- Role of social media and media on human rights.

Assignment & Presentation: 10 %

Mid Semester Exam: 20%

End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Semester IV

LL.M. 401	Dissertation/Project Writing	70	30 Project Writing	-	-	6	Core Course
LL.M. 402	<i>Viva –Voce</i>	70	10	10	10	6	Core Course
LL.M. 403*	Law and Justice in Globalised World	70	10	10	10	6	Elective Course
LL.M. 404*	Right to Information Law	70	10	10	10	6	Elective Course
LL.M. 405*	Women & Human Rights -Legal Protection and Dispensation of Justice	70	10	10	10	6	Elective Course
LL.M. 406*	Human Rights Movement and Ideology in India	70	10	10	10	6	Elective Course
LL.M. 407*	Internally Displaced Persons & Refugee Law	70	10	10	10	6	Elective Course
LL.M. 408*	Human Rights & Sports Law	70	10	10	10	6	Elective Course
LL.M. 409*	Election Law	70	10	10	10	6	Elective Course

LL.M.403* to LL.M. 409*, two papers are to be opted by the students

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: IV**

1. **General Course Information:** The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is a **Core course Paper** for **all students**. This course will be taught in IV Semester for the Degree of Master of Laws in the program.

1.1 Course Title: Dissertation & Project Writing

1.2 Course Code: LL.M. 401

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester offered: IV Semester

1.6 Lectures: (As per Time-Table)

2. **Objectives of the Course:**

This course is to develop the research and writing skills the students.

3. **Outcome of the Course:** The student will-

- Critically read, understand and evaluate current literature in the discipline
- Integrate and synthesize ideas within the field
- Demonstrate comprehensive knowledge of the literature in the field
- Critically evaluate empirical evidence
- Demonstrate a comprehensive understanding of techniques critical to scholarship in the field
- Communicate clearly and effectively to specialist and non-specialist research.

Project Writing: 30%

Dissertation (End Semester Exam): 70%

4. **Evaluation Pattern of the Course**

The progress of the students will be assessed throughout the semester by their attendance, writing of project on given topic from the syllabus/current issues on any legal and human rights issues. Dissertation to be submitted by students will be evaluated by external examiners.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: IV**

1. General Course Information: The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is a **Core course Paper** for **all students**. This course will be taught in IV Semester for the Degree of Master of Laws in the program.

1.1 Course Title: Viva-Voce

1.2 Course Code: LL.M. 402

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester offered: IV Semester

1.6 Lectures: (As per Time-Table)

2. Objectives of the Course:

This course is to develop the research and communication skills the students.

3. Outcome of the Course: The student will through communication skills will be able to-

- Answer after understanding and evaluating current literature in the discipline
- Integrate and synthesize ideas within the field
- Demonstrate comprehensive knowledge of the literature in the field
- Communicate clearly and effectively to specialist and non-specialist research.

End Semester Exam: 100%

4. Evaluation Pattern of the Course

The progress of the students will be assessed by the by external examiner.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: IV**

1. General Course Information

Today the whole world is global village. This course builds on the understanding of international law gained by students at the undergraduate level and is intended as an advanced course. It looks at the process of globalization and its impact on law in the light of history. This paper of is put as an **Elective course and Elective paper** will be taught in IV Semester for the Degree of Master of Laws.

1.1 Course Title: Law and Justice in Globalized World

1.2 Course Code: LL.M. 403

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester offered: IV Semester

1.6 Lectures: As per time table

2. Course Objective

- This course will discuss the debates surrounding globalization, justice, its changing meaning and the impact that it has on many fields of law.
- It will provide an understanding of how law and legal institutions has to change in order to align with the global rules.
- The shrinking policy space at the national level will also be discussed. The discussions end with the demand for change in international law and global institutions heard from different quarters.
- The students should understand the process of globalization in all its dimensions and perspectives, they should particularly appreciate the globalization in the context of law and justice and the *vice versa* i.e. the law and justice in the context of globalization.

3. Course Contents

Unit I: Theory of Justice

(14 Lectures)

Theory of Justice, Protean Face of Justice and Dharma; Equalitarian, Utilitarian and Theory of Common Good, Rawl's, Nozicks, Posner's and Sen's Theory of Justice, Justice as Right, Feminism and Justice, Modernism and Post modernism theory.

Unit II: The concept of Global Justice

(14 Lectures)

Justice in era of Globalization, Concept of Global Justice: Cosmopolitanism; Globalization and Social Justice/ Global Distributive Justice; Impact of Globalization on Judicial Process and administration of Justice.

Unit III: Global Governance

(14 Lectures)

Globalization and Global Governance: Meaning and scope; Social, Political, and Economic Dimensions of Globalization, Globalization and the Role of the State Impact of globalization on Human Rights and Terrorism.

Unit IV: Globalisation and Global Village

(12 Lectures)

Difference between Global Market and Global justice, Globalization and Free Market: Impact on welfare state, Natural Resources, Environment, Displacement for Development, Globalization and Problem of Unemployment, Globalization and Universal Values.

Unit V: Global Justice and Law

(14 Lectures)

Relation between law and Global Justice, Law is an instrument to achieve the global justice, Emergence of Transnational Law in a Globalizing World, Impact of Globalization on Sovereignty of States; Impact of Globalization on Federalism and Democratic Law Making.

4. Book List

- Anthony McGrew, David Held (eds.) *Governing Globalization: Power, Authority and Global Governance* (Polity Press, 2002).
- Laura Valentini, *Justice in a Globalizing World: A Normative Framework* (Oxford University Press, 2011).
- Simon Coney, *Justice Beyond Borders: A Global Political Theory* (Oxford University Press, 2005).
- Upendra Baxi: *The Future of Human Rights*, 2002.
- S. Adam, "Distributing Justice" 86 (2) *New York, University Law Review* 500-572 (May 2011).
- Antony Anghie (Editor), *The Third World and International Order: Law, Politics, and Globalization*, Kluwer Law International, 2003
- Sen, A. (2009). *The idea of justice*. Cambridge: Harvard University Press.
- Rajagopal B. (2003). *International law from below: Development, social movements and third world resistance*. Cambridge: Cambridge University Press.
- Pogge, T. (2002). *World poverty and human rights: Cosmopolitan responsibilities and reforms*. Cambridge polity.
- Rawls John (2001), *Theory of Justice*, Universal publications

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course: After completion of the course, the students will be able to:

- To understand the process of globalization and its impact on law and justice in a historical perspective.
- To critically analyse the concept of global justice and the mechanisms designed to achieve it.
- To better appreciate the demands for change raised by different groups to the international legal order and institutions in the light of globalization.
- To understand the concept of the global village in era of globalisation.

Assignment & Presentation: 10%

Mid Semester Exam : 20%

End Semester Exam : 70%

6. Evaluation Pattern of the Course -The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus and current issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: IV**

- 1. General Course Information** The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course as Elective Paper for all students**. This course will be taught in IV Semester for the Degree of Master of Laws in the program. This course is to acquaint the students about intricacies of Right to information.

1.1 Course Title: Right to Information Law

1.2 Course Code: LL.M. 404

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester offered: IV Semester

1.6 Lectures: (As per Time-Table)

2. Course Objective

- The course is designed to equip students, how the right to information infuses transparency and accountability in governance and preventing abuse of power.
- The aim of the course is to highlight the basic guidelines of RTI Act, the relationship between Right to information act and good governance and the issues relating to RTI act to adopt the best practices in governance.
- To make them learn as to how the concept of human development is directly linked to human rights. A rights-based approach demands participation in governance and development, which guaranteed access to information can provide.
- The right to information is a basic right that underpins good governance, democracy, poverty eradication and the practical realization of human rights.

3. Course Contents

Unit I: (10 Lectures)

Origin and Concept of Right to Information, Good Governance and Right to Information

Unit II: (12 Lectures)

Right to Information under International Conventions and Declarations, Right to Information under regional instruments

Unit III: (14 Lectures)

Right to Information under Indian Constitution- Fundamental rights and right to information; Judiciary and right to information;

Unit IV: (14 Lectures)

Right to Information Act 2005 in India-Public authorities and their obligation Implementation of Right to Information Act in private sector, Judicial review and Right to Information Act, Information related to the third party and protection of right, Appeals under right to information law.

Unit V: (16 Lectures)

Right to Information in different Statutes in India. The Official Secrets Act, 1923; The Public Records Act, 1993; The Public Records Rules, 1997; The Freedom of Information Act, 2002; The Commission of Inquiry Act, 1952; The Commission of Inquiry (Central) Rules, 1972, Indian Evidence Act, 1972 etc. Right to information and Empowerment of the people, Voters right to know.

4. Book List

4.1	P.K.Das	:	The Right to Information Act, 2005
4.2	S.L.Goel	:	Right to Information and Good Governance
4.3	Sharma,S.D. & Saxena Priti	:	The Right to Information: Implementation Problems and Solutions
4.4	Faizan Mustafa	:	Constitutional Issues in Freedom of Information: International and National Perspectives
4.5	De Smith	:	Judicial Review of Administrative Action
4.6	M.P.Jain	:	Cases and Materials on Administrative Law
4.7	M.P.Jain	:	Constitution of India
4.8	D.D.Basu	:	Comparative Administrative Law
4.9	Datar, Arvind P.	:	Constitution of India
4.10	Brownlie I	:	Basic Documents on Human Rights
4.11	Rajkumar. C.	:	Corruption and Good Governance

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one. The students are required to read Right to Information Act 2005 and various judgments of the Higher Judiciary.

5. Outcome of the Course:

- To sensitize the students of their democratic right which has been made a statutory right along with a human right and its important for good governance
- To promote a society where every citizen may enjoy his right to freedom of speech and expression which is a fundamental right under the supreme law of the land.
- The student will learn how to seek information from public authorities.
- The student may contribute in the overall development and good governance in democratic nation.
- They will be aware of not only their right under RTI as a citizen but also can contribute in transparent and responsible government.

Assignment & Presentation: 10%

Mid Semester Exam: 20%

End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus and current issues on right to information Law. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: IV**

1. General Course Information

This course is an **Elective course as Elective Paper**. This course will be taught in IV Semester of the program for the Degree of Master of Laws. **This course is to acquaint the students about specific human rights of women.**

1.1 Course Title: Women & Human Rights -Legal Protection and Dispensation of Justice

1.2 Course Code: LL.M. 405

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester offered: One

1.6 Lectures: As per Time Table

2. Course Objective: The objective of this optional course under elective Paper is –

- To Assess social and legal status of women in Indian Society
- To inquire into issues of human rights of women and enormity of violence against women in private and public sphere
- To examine the socio-legal and cultural issues concerning violation of human rights of women
- To identify the national and international provisions for the protection of human rights of women
- To understand and analyse how society & courts have responded to violence against women
- To analyse the working of different institutions in providing justice to women
- To identify lacunas of legal provisions relating to human right of women and suggest measures for reforms

3. Course Contents

Unit I

(14 Lectures)

Status of Women in Historical and Social Perspective; Status of Women in Contemporary Society; Human Rights of Women and Dispensation of Justice

Unit II

(14 Lectures)

Constitutional Rights of Women; Matrimonial Remedies in Personal Laws; Violence against Women & Remedies under Criminal Law

Unit III

(12 Lectures)

Legal Protection against Violence in private spaces; Legal Protection against Harassment of Women at Workplace and in public places

Unit IV

(10 Lectures)

Protection of Women under International Conventions, Women and National Policies;

Unit V

(12 Lectures)

Institutional Mechanism for the enforcement of Human Rights of Women-Role of National Commission of Women, National Human Rights Commission, NGOs

4. Book List

Menon, Nevidita

Gender and Politics in India

Bhatnagar's

Law Relating to Women and their Rights

Paras Diwan

Hindu Law (Latest Ed.)

Dewan, V.K.

Law Relating to Offences against Women

Syed Khalid Rashid's

Muslim Law

Anjani Kant	Women and the Law
Reddy, G.B.	Women and the Law
Siddique, K.A.	Matrimonial Law Digest, the Matrimonial Law Reporter
Aggarwal, S.K.	The Hindu Marriage Act
Rao, Mamta	Law Relating to Women & Children
Das, P.K.	Handbook on Protection of Women from Domestic Violence Act & Rules (2007)
Rai, O.P.	Protection of Women from Domestic Violence
Agarwal, Bina	Structures of Patriarchy
Bhasin, Kamla	Understanding Gender
Crawson, E.	Encyclopaedia of Human Rights
Chakravarty, Uma	Essays on Gender
Julia B. & Carol Smart	Women in Law
Kapur, R. & B. Crossman	Subversive Sites (Feminist Engagements in Law)
Kishwar, Madhu	In search of Answers
Saxena, Shobha	Crimes against Women
Misra, Preeti	Domestic Violence against Women
Gail Omvedt	Violence against Women: New Movements and New Theories in India
Ram Ahuja	Violence against Women
K.Shanthi	Empowerment of women
Crime in India	Annual Reports of National Crime Records Bureau, MHA, Govt. of India
Annual Reports of NHRC, New Delhi	
Annual Reports of NCW, New Delhi	
Law Commission Reports on Women Issues	

NOTE: All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course

- To sensitize the students on women's human rights issues so as to promote a conducive society where women may live in violence free atmosphere and may contribute in the overall development of the society and nation.
- To enhance awareness of students regarding legal provisions and working of different institutions in protecting human rights of women.
- To empower them personally and help them create a gender sensitive society by offering legal aid in their surroundings.
- Students may become champions of human rights of women.
- This course will go a long way in capacity building of women in particular and shunning violence against them.

Assignment & Presentation: 10%, Mid Semester Exam : 20.%, End Semester Exam: 70%

- 6. Evaluation Pattern of the Course** The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving any current issue on women's rights. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: IV

1. General Course Information

This course is an **Elective course as Elective Paper**. This course will be taught in IV Semester of the program for the Degree of Master of Laws. This course is to acquaint the students about human rights movements and ideology in India.

1.7 Course Title: Human Rights Movement And Ideology In India

1.8 Course code: LL.M. 406

1.9 Contact Hrs: 60-72

1.10 Credits: 6

1.11 Semester Offered:

1.12 Lectures: (As per Time-Table)

2. Course Objective: The aim of the course paper is to provide knowledge about the human rights movements and ideological spectrum of Human Rights existing in India to the student in following ways:

- To explore historical genesis of ideological and political consciousness of civil liberties against the British Colonial rule during the National freedom Movement. Contribution of Indian National Congress in developing concept of Fundamental rights in Indian Constitution
- To provide the knowledge about different social reform movements, peasants and Naxalite movements and about Civil liberty movement against the Indian state during the Emergency period 1975-77 that had uprooted social evils from the society, develops human rights consciousness among people and contributed in the growth of human rights movement in the country.
- To identify the problems of human rights violation in secessionist and terrorist affected regions like North East, Kashmir and Naxalite regions
- To acquaint the student about the role, ideology and functioning of some HROs that protect human rights of the people in our country. To briefly understand the ideological perspective and politics of Dalit and Tribal Rights movements.

3. Course Contents:

Unit I **(14 Lectures)**

Ideology and Politics of Civil Rights Consciousness in British Period; Indian Freedom Movement and Civil Liberties; Indian National Congress and Concept of Fundamental Rights

Unit II **(14 Lectures)**

Social Reform Movement in British Period; Peasant and Naxalite Movements; Indian Civil Liberty Movement in Emergency 1975-77

Unit III **(14 Lectures)**

Post Emergency Period-Human Rights Violation; Secessionist Movement & Human Rights North-East, Kashmir, and Naxalite regions

Unit IV **(14 Lectures)**

Indian Democracy & Crisis of Human Rights: Ethnicity, Castism, Communalism, Regionalism

Unit V **(14 Lectures)**

Human Rights Organization, Ideology and Movement, A study of Major HROs ; Ideology & Politics of Dalit Rights and Tribal Rights Movements in India

4. Book List

- Baxi, Upendra : Inhuman Wrongs and Human Rights: Unconventional Essays (Har Anand Pub. 1994)
- Chandoke, N & Grassroots : Movements and Social Change (Delhi Gh , A (eds.) University Press, 1995)
- Desai, A.R. : Violation of Democratic Rights in India (Popular Prakashan, 1986)
- Desai, A.R. : Social Background of India Nationalism (Popular Prakashan, 1976)
- Kohli, Atul : Democracy and Discontent (Cambridge University Press, 1999)
- Kothari, Rajni : State against Democracy (Aspect, 1999)
- Mohanti, M (eds) : People's Rights (Sage, 1998)
- Omvedt, G. : Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement Colonial India (Sage, 1993)
- Sehgal, B.P.S. : Human Rights in India (Deep & Deep, 1994)
- Shah, G. : Social Movement in India (Sage, 1990)
- Vanaik, A. : The Painful Transition: Bourgeois Democracy in India (Verso, London 1990)

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. **Outcome of the Course:** This course would make the student acquaint with-

- knowledge about the growth of human rights movement India since the British Colonial era when civil liberties consciousness was nurtured through various social reform and political movements against British undemocratic rules and social evils of Indian society.
- The role of INC in conceptualising notion of fundamental rights under Indian Constitution.
- Human rights violation during Emergency period in 1975, human rights violation in terrorist inflicted regions in North-Eastern States, Kashmir and Naxilte areas.
- The undemocratic social structure and institutions such as caste, ethnicity, religion threatening ethos of Indian Democracy.
- The growth of human rights movement through HROs in India and learn about its role, functioning and critical appraisal.
- Dalit and tribal movements.
- The growth of human rights movement in the country that will open vast area of human rights research to the students.

Assignment & Presentation: 10 %, Mid Semester Exam: 20%, End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus and current issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

**Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: IV**

1. General Course Information

The Department of Human Rights, School for Legal Studies, runs LL.M. in the specialization of human rights. This course is an **Elective course as Elective Paper for all students**. This course will be taught in IV Semester for the Degree of Master of Laws in the program. This course is to acquaint the students about intricacies of Internally Displaced Persons & Refugee Law.

1.1 Course Title: Internally Displaced Persons & Refugee Law

1.2 Course Code: LL.M. 407

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester offered: One

1.6 Lectures: (As per Time-Table)

2. Course Objectives

- Trace the history of population Movements including IDPs, Refugees and stateless Persons
- Explain the principles involved in determining refugee status under the Refugee Convention of 1951.
- Identify various solutions to refugee problems under international refugee law
- Describe various human rights of refugees and IDPs
- Define the importance of United Nations Guiding Principles on Internal Displacement

3. Course Contents

Unit I

(14 Lectures)

Historical and conceptual perspectives of international refugee law: History of Population Movements; Stateless, Internally Displaced Persons, and Refugees, the Evolution of the International Refugee Regime, Principles and concepts

Unit II

(14 Lectures)

International Framework for Refugee Protection: The 1951 Refugee Convention, 1967 Protocol to Refugee Convention, International Human Rights Law and international Geneva laws

Unit III

(14 Lectures)

Understanding refugee definition and its paradigms: Traditional Definition of Refugee, Expanded Definition, Non-Refoulement Theory Durable Solution to refugee: Repatriation, resettlement local integration and rehabilitation

Unit IV

(14 Lectures)

Regional framework for refugee protection : African Framework for Refugee Protection, Asian Framework for Refugee Protection, European Framework for Refugee Protection, Latin American Framework for Refugee Protection

Unit V

(12 Lectures)

Relief and Rehabilitation Administration for refugees and IDPs : Role of UNARWA and UNHCR in Refugee Protection, Contemporary Developments in Refugee Law, Refugee Law and Policy in India

4. Book List

B.S. Chimni	:	International Refugee Law
Guy S. Goodwin-Gill	:	The Refugee in International Law (Oxford : Clarendon Press)
James C. Hathaway	:	The Rights of Refugees under International Law (Cambridge: CUP)
B.S. Chinni	:	International Refugee Law (New Delhi : Sage,
Erika Feller et.al.	:	Refugee Protection in International Law (Cambridge : CUP)
Edward Newman and Joanne van Selm	:	Refugees and Forced Displacement (New Delhi: UN University Press)
Manik Chakraborty	:	Human Rights and Refugees (New Delhi : Deep & Deep,
Ranbir Samaddar	:	Refugees and the State – Practices of Asylum & Care in India (New Delhi: Sage)
M. Barutciski	:	“A Critical View on UNHCR’s Mandate Dilemmas”, (International Journal of Refugee Law)
UNHCR	:	Handbook on Procedures and Criteria for Determining Refugee Status (Geneva : UNHCR)
Edward Arboleda	:	“Refugee Definition in Africa and Latin America”, International Journal of Refugee Law
David Kennedy	:	“International Refugee Protection Vol.8, No.1, Human Rights Quarterly
UNHCR	:	Guidelines on the Protection of Refugee Women (Geneva : UNHCR)

Note:- All latest editions of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course: Students who complete the course successfully will acquire:

- An understanding of the principles and institutions of International Refugee law including its origins, fundamental rules and sources.
- An improved ability to think analytically about the development and implementation of Refugee Protection and to apply this knowledge in their professional and national settings.
- An improved ability to conduct research on refugee and problem of Internal Displacement.
- An ability to analyse the national and international framework for IDPs and stateless persons.
- Institutionalise framework for cross-national professional collaboration and the exchange of information.

Assignment & Presentation: 10%

Mid Semester Exam : 20%

End Semester Exam : 70 %

6. Evaluation Pattern of the Course: The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus or involving any current issue on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: IV

1. General Course Information

This course is an **Elective course as Elective Paper**. This course will be taught in IV Semester of the program for the Degree of Master of Laws. This course is to acquaint the students about human rights of sportsman and various national and international laws on the sports.

1.1 Course Title: Human Rights & Sports Law

1.2 Course code: LL.M. 408

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester Offered:

1.6 Lectures: (As per Time-Table)

2. Course Objective: To acquaint the student about the-

- History and Growth of Sports Law
- Structure and liabilities of International sports Bodies and agencies
- Role of autonomous governing bodies and common international standards of human rights;
- Constitutional rights and Indian sports policy
- Principles of law that underpin judicial oversight of sports

3. Course Contents:

Unit I (15 Lectures)

History and Growth of Sports Law; Types of sports organizations; Structure and liabilities of International sports Bodies and agencies: World Anti-Doping Agency (WADA), The Fédération Internationale de Football Association (FIFA), The International Cricket Council (ICC), International Olympic Committee (IOC), The International Netball Federation (INF), International Federation of Sports Medicine, Commonwealth Games Federation, Asian Games Federation;

Unit II (12 Lectures)

Human Rights violation in sports; Centre for Sports and Human Rights; Role of autonomous governing bodies and common international standards of human rights; International Convention against Doping in Sport 2005; Convention on the Manipulation of Sports Competitions.

Unit III (14 Lectures)

Sports and Indian Constitution; Organisation and Functions of Ministry of Youth Affairs and Sports; National Sports Federation; Indian sports policy: Code of conduct, policy for discipline, selection, conflict of interest, recruitment and awards, Sports injuries and issues of liability: potential liability, claim and compensation, risk assessment and insurance provisions; Freedom of transfer of players and respect of Human Rights; Harassment in sports and Human rights: Harassment of Woman and girl child in sports; Child Trafficking, physical abuse peer violence and Abuse in youth sports; Internal enquiries and investigations in sports; humanitarian and constitutional laws for prevention of gender harassment,

Unit IV (12 Lectures)

Media Rights: Branding and sponsorship rights, Broadcasting rights; Labour issues: working hours, wages, working conditions; Integrity in sports: Fighting against corruption, violence, doping, Illegal Drugs and Performance-Enhancing Substances, drug testing, banned drugs, privacy issues, racism and other dangers threatening the future of sports institutional corruption, match fixing and betting.

Unit V

(14 Lectures)

Principles of law that underpin judicial oversight of sports; Dispute Resolutions: ADR and Court of Arbitration for Sport; Violence in sports: Intentional torts and criminal acts of assault and battery, vicarious liability, negligence, defenses, Spectator Injuries, reputation and defamation; Competition Act 2002 Contract and Trademark issues; Sports Persons: Right to publicity, Advertisements, Endorsements, and Marketing: Legal and Human Rights issues.

4. Books List:

- David Thorpe et al : Sports Law (Oxford University Press, 3rd ed, 2017).
- Mudgal MuKul: Law and Sports in India – Developmental Issues and Challenges Lexis Nexis –Butterworth Wadhwa Nagpur,
- Anderson Jack, Modern Sports Law: Hart Publishing Oxford and Portland-Oregon.
- Mohammad Naseem Sports Law in India Paperback – Import,
- Robert C. Berry; Glenn M. Wong: Law and Business of the Sports Industries: Common Issues in Amateur and Professional Sports
- Raymond L. Yasser: Torts and Sports: Legal Liability in Professional and Amateur Athletics
- Robert C. Berry; William B. Gould IV; Paul D. Staudohar: Labor Relations in Professional Sports
- Douglas T. Putnam: Controversies of the Sports World
- Ratanlal and Dhirajlal's: The Law of Torts
- Winfield and Jolowicz: Tort Law
- Salmond and Heuston: Law of Torts
- Pollock & Mulla: Indian Contract Act
- P. S. Atiya-: Introduction to the Law of Contract
- G. C. Cheshire: Law of Contract
- William Anson-: Law of Contract
- Seervai H.M. : Constitutional Law of India (3 Volumes).
- Shukla V.N. -: Constitution of India.
- Basu D.D. : Constitution of India
- Jain M.P. : Indian Constitutional Law.
- E. R.Hardy Ivamy : General Principles of Insurance Law, relevant Chapters.
- Sridhar Madabhushi-: Alternative Dispute Resolution.
- Rajan R.D. : A Primer on Alternative Dispute Resolution.
- Adi P.Talati & Nahar S.Mahala: Competition Act, 2002: Law, Practice and Procedure.
- Convention on Elimination of All forms of Discrimination against Women, 1979.
- Convention on the Rights of the Child, 1989.
- International Convention against Doping in Sport 2005
- Convention on the Manipulation of Sports Competitions

5. Outcome of the course:

- Sports Law and Human Rights affords valuable opportunities to study a diverse range of challenging theoretical and practical legal and human rights issues within an interesting and highly topical setting
- Analyze sports as a business from human rights angle, not as a fan.
- Learn the basic principles of human rights of labour.
- Understand importance of media rights and new technologies.
- The course would assist in developing legal and human rights knowledge and understanding of wide application.

Assignment & Presentation: 10 %

Mid Semester Exam .20%

End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus and current issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.

Department of Human Rights
School for Legal Studies
Course Folder/Course Overview
Semester: IV

1. General Course Information

This course is an **Elective course as Elective Paper**. This course will be taught in IV Semester of the program for the Degree of Master of Laws. This course is to acquaint the students about Election laws.

1.1 Course Title: Election Law

1.2 Course code: LL.M.409

1.3 Contact Hrs: 60-72

1.4 Credits: 6

1.5 Semester Offered: One

1.6 Lectures: (As per Time-Table)

2. Course Objective: The aim of the course paper is to provide knowledge about the election laws in India and a comparison with other states to the student in following ways:

- To explore historical genesis of ideological and political consciousness for election during the British Colonial rule and National freedom Movement.
- Contribution of Indian National Congress in developing concept of election.
- To develop a critical thinking about the development of this branch of law. The same will be based within the premise of the right to better democratic order, the focus being the election process
- To acquaint the student about the role, and functioning of election commission in our country
- To acquaint the students about various legislative measures regarding elections and judicial approach of free fair elections as the fundamental point of democracy
- To describe the students with the existing legal framework of elections to various democratic bodies/ posts
- The critical analysis of **one nation one election** theory and its workability in Indian democracy

3. Course Contents:

Unit I **(13 Lectures)**

State and Democracy-Theories of State; Theories of Democracy; Democracy and Power, contribution of Civil Society, Communal harmony in the context of election, Indian National Congress and Concept of Election,

Unit II **(13 Lectures)**

Constitutional Provisions relating to Election, Rights to free and fair election, Process of Election-Election to the Parliament, The Presidential and the Vice Presidential Elections, The Voting System , Law Commission Report on Reform of Electoral Laws

Unit III **(15 Lectures)**

Judicial Interpretation of the Constitutional Provisions relating to election- Post Emergency Period and judicial interpretation ; Legislative Framework on election- Representation of Peoples Act. 1950, Representation of People Act 1952, The Presidential and Vice- Presidential Elections Act, 1952, The President and Vice- President Election Rules, 1974

Unit IV**(14 Lectures)**

Development in Election Laws, Composition, Role and functions -Election Commission, Democratic Bodies, Reservation in Legislative Bodies, Defection . Recommendations and Efforts by Election Commission, Recommendations and Efforts by Election Commission, One Nation one Election

Unit V**(12 Lectures)**

Election Disputes and Issues- Jurisdiction, Registration of Political Parties, Allotment of Symbols, Criminalization of Politics, Right to Information vis-à-vis Election, Election Expenditure, Electoral Offences, Exit Polls and Opinion Polls, role of media in elections.

4. Book List

- | | | |
|------------------------------------|---|---|
| Seervai, H.M. | : | Constitutional Law of India |
| Basu, D.D. | : | Commentary on Constitution of India |
| Kashyap, Subhash | : | Constitutional Law of India |
| Singhvi, Dr. L.M. | : | Constitution of India |
| Govt. of India | : | Constituent Assembly Debates |
| Hidayatullah, M (ed.) | : | Constitutional Law of India |
| Jain, M.P. | : | Constitutional Law of India |
| Shukla, V.N. | : | Constitution of India |
| Tope, T.K. | : | Constitutional Law of India |
| Manohar Sujata | : | Constitutional Law of India |
| E Sridharan, | : | The Origins of Electoral System: Rules, Representation and Power Sharing, in India's Living Constitution: Ideas controversies, Hasan ed., et al., (Permanent Black: 2002) |
| Jeffrey C. O'Neill, | : | Everything That Can Be Counted Does Not Necessarily Count: The Right To Vote And The Choice of A Voting System, 2006 Mich. St. L. Rev. 327 |
| A.K Roy, | : | Role of Election Commission in Ensuring Fair Polls, EPW Commentary, Sept. 11, 1999 |
| Katju Manjari, | : | Election Commission and Functioning Democracy, EPW Vol. 41 No 17 2006 |
| Sriram Panchu, | : | Free and Fair Election Commissioners, EPW Vol. 44 No. 17 p. 93 (2009) |
| Manjari Katju, | : | Election Commission and Changing Contours of Politics, EPW Vol. 44 No. 14 p. 8 (2009) |
| Herman Finer, | : | Theory and Practice of Modern Government |
| Thomas Feliner and Lidija R. Basta | : | Constitutional Democracy in a Multicultural Globalised World, |
| B.C. Chowdhury, | : | Political Theory Traditional and Modern Theory, |
| David Held, | : | Political Theory and the Modern State, |
| Austin Ranney, | : | Governing: An Introduction to Political Science, 5th edn., (Prentice Hall) |
| Rajni Kothari, | : | Rethinking Democracy (Orient Longman: 2005) Manoranjan |
| Mohanty, | : | Theorizing India's Democracy, in Indian Democracy: Meanings and Practices, Rajendra Vohra, ed. et al., |
| Atul Kohli, | : | The Success of India's Democracy, (Foundation Books : 2005) |
| Sunil Khilnani, | : | India's Democratic Career in Democracy, The Unfinished Journey 508 BC to AD 1993, John Dunn, ed., (OUP: 1992) |
| Niraja Gopal Jayal, | : | Democracy and the State, Welfare, Secularism and Development in Contemporary India |

Suhas Palshikar, : Whose Democracy Are We Talking About, in Indian Democracy: Meanings and Practices, Rajendra Vohra, ed. et al.

Ramesh Thakur, : Government and Politics of India,

Note: - All latest volumes of above mentioned books must be preferred. The above list of books is not an exhaustive one.

5. Outcome of the Course: This course would make the student acquaint with-

- The Origins of Electoral System: Rules, Representation and Power Sharing, in India's Constitution
- Legislative framework on election
- The role and functions of Election Commission in India under Indian Constitution and Functioning Democracy
- Judicial trend on ethos of Indian Democracy during Emergency and post emergency
- Role of Election Commission in Ensuring Fair Polls
- Development of election laws in India
- Election issues like open polls, one nation one election, media etc.

Assignment & Presentation: 10 %

Mid Semester Exam: 20%

End Semester Exam: 70%

6. Evaluation Pattern of the Course

The progress of the students will be continuously assessed throughout the semester by their attendance, participation in discussions during class lectures, presentation, writing of assignment on given topic from the syllabus and current issues on the subject. Mid and End Semester Exams may consist of long and short essay questions, which will come from the text, classroom lectures and discussions, and any other readings assigned.